

EDITION 47 - SPRING 2022

### A WELCOME MESSAGE...

Spring has certainly seen The Roseland Academy coming to life with the resumption of many routines and extra-curricular events that have had to lie dormant over the past year. In particular, it has been great to invite parents back into school again for our Family Learning events, most recently with a focus on Year 11 study skills and revision techniques to help students enhance their chances of success in the upcoming assessments. This is a joint effort of support from school and home as our students prepare for the final push before the first exam season in two years. As part of our dedicated Careers and Apprenticeships weeks in March, we welcomed a wide variety of local professionals and entrepreneurs into school to talk to students as part of a series of events and workshops.



These presentations allowed our students to hear first-hand the routes into an array of careers and training opportunities and feedback has shown the students found the weeks extremely useful in deciding next steps beyond school.

Our students have made the most of Sports fixtures with some fantastic achievements, in particular from the Girls' Football team who won the School Games Winter Final. Our students were exemplary on the English Department's recent trip to the Hall for Cornwall to see 'Wuthering Heights'. With much more planned for the summer term, it has been great to see students making the most of opportunities we have all missed so much.

This term, we have further developed our Behaviour Curriculum in school which is underpinned by our Trust's values of Kindness, Ambition and Responsibility for all. We have had a real focus on the core Roseland Routines that allow for high quality, uninterrupted learning to take place in all lessons. Students have responded extremely positively, with one Year 9 student telling a member of staff that "standards are so high now around the school". This term we have opened our school to a number of visitors from other institutions across Cornwall who have been impressed by the students conduct in lessons and social areas.

As part of our Trust-wide mission to provide outstanding education for all, exceptional teaching and learning in the classroom underpins everything we do. We have continued to develop and refine our practice to make the most of every minute of lesson time. This term we have been developing some exciting techniques to promote extended writing skills across all departments and these will be rolled out over the next term. Fluent reading is a core skill and ongoing practice continues to be a high priority across all year groups. Further developments to our reading age testing and intervention programmes are planned for after Easter and into the next academic year.

Now that, hopefully, the worst of the pandemic is behind us, The Roseland Academy is having a real push to maximise student attendance in school. Every day really does count and research from the Department for Education reveals that only 17 school days missed a year can equal a drop of a whole grade in achievement We would like to work with parents and carers to prevent as much missed education as possible. If you have any concerns about your child's attendance, please contact their tutor at the earliest opportunity to we can work together to ensure attendance levels do not fall. Thank you for your cooperation in this matter.

Wishing you and your families a restful Easter break and thank you for your support throughout this term.

Warmest wishes,
Mr Richard Clarke
Headteacher



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### TRIAL EXAM WEEK

his term saw the return of many things that we have not been able to do since 2020 due to Covid restrictions. One of the returning events is our Trial Exam week.

Trial Exams took place from Monday 10 January until Thursday 20 January. They mimic what the actual GCSE Exam season will be like when Year 11 students sit exams in the Summer Term.

Trial Exam week is so important as it gives students the experience of undertaking tests in exam conditions, in their exam seats with the required equipment and working in silence for the allocated exam time. This has proven beneficial as students are aware of what to expect which helps to calm nerves as they already know where they will be sitting, what they require and what the procedures are, such as where to put their bags, where to line up and the timescales in which to complete their exams. This exercise is also imperative in identifying any knowledge gaps which can be targeted in revision, giving students a heads up as to what level they are working at and areas to focus on in each of their subjects.

Year 11 students were presented with their results from their Trial Exams in a similar way to how they will collect their results in August. Their results were sealed in an envelope and presented to them. Students were given the opportunity to open their results and discuss them with their peers and teachers in the Hall. Results were also emailed home to parents/carers to see too.













### **FAMILY LEARNING**

nother exciting event to return this term was our Family Learning Sessions. Our first evening since 2019 was one of the most important: Year 11 Preparation for Exams. Year 11 students and their families were invited to attend The Roseland Academy to discuss revision techniques for a variety of subjects for the exam season. Subjects were organised into carousels, families attended the core subjects, which every Year 11 student will sit an exam in, then they were given a choice of options subjects to meet with to discuss different revision techniques and what to expect to cover in the run up to the exam season. Family Learning Events are vital in ensuring school and family collaboration so that students revise in similar ways in both settings to maximise effectiveness in their revision techniques. It also gives parents/carers an opportunity to discuss expectations with teaching staff about how long should students be revising, as well as what is being covered in lessons.

### THE ROSELAND TRUST COLLABORATION

n Tuesday 4 January, Towan Class from Tregony Community Primary School visited The Roseland Community Farm to launch their new topic 'Amazing Animals.'

Towan Class got to learn about the animals at The Roseland Community Farm and undertake animal handling sessions with the bearded dragons, leopard geckos, chickens and rabbits.

On Monday 14 March, Little Carne Nursery who are based at Tregony Community Primary School also visited The Roseland Community Farm. The students loved meeting the animals at the farm, in particular the goats, Demelza and Elizabeth. The nursery pupils enjoyed their visit so much, they have arranged for it to be a fortnightly event, so we now see them every other Monday! This is a brilliant collaboration to get students used to attending The Roseland as part of Multi Academy Trust events and also to keep up to date with how the animals are doing.

In late January, Mr Harris, Teaching Team Leader for Humanities and Miss McWilliams, Teacher of Humanities, visited Gerrans School's Key Stage Two class. Miss McWilliams delivered a lesson about Ancient Egyptians, studying and understanding the history of them through photographs and artefacts. Mr Harris delivered a Geography lesson and was impressed with the students' interesting questions. Transition events like this are fantastic in preparing younger students in the catchment area for when they move up to secondary school as they will recognise familiar faces.









### **YEAR 9 OPTIONS DAY**

n Friday 4 February, Year 9 students had a day off their usual timetable to undertake in our first Options Day. The aim of an Options Day is to give the students taster sessions on different options subjects, to make them aware of what work is involved, how the exams are marked, what topics are covered and what a general lesson entails. Different options featured included media, engineering, ICT, sport and business – many subjects that students will have not tried previously. For sport and engineering, instead of practical examples as students will already be aware of what that involves students were given a taster of what written work is expected in the course.

One Year 9 student said "the Options Day was great as it gave me a chance to know what is expected in the subject if I were to choose it as a GCSE."

Thank you to all staff who were involved in organising and participating in this very important day.









### ST PIRAN'S DAY

he Roseland Academy proudly celebrated St Piran's Day on Friday 4 March. St Piran's Day is the national day of Cornwall, named after one of the partron saints of Cornwall. To celebrate this, the Dining Hall served Cornish pasties, Cornish fairings and Saffron buns in addition to the usual Friday menu of fish and chips. Staff brought in scones for the staffroom too – jam first!

### SAFER INTERNET DAY

Safer Internet Day is a global, annual event that takes place in February which promotes staying safe on the internet and the positive use of technology for young people. The aim of the day is to inspire a conversation about using technology responsibly, respectfully, critically and creatively. The Roseland consistently reminds students about how to stay safe online, including on new apps such as TikTok. As a school, we follow an Acceptable Use of IT policy which staff and students both agree to every time they access the internet on a school device. During this week in February, we also held assemblies on kindness and being kind to one another at all times, with a focus on the importance on how to so do virtually.

### **CAREERS**

t The Roseland, we consider careers education to be very important and this is embedded throughout the school year. Students are given the use of Careers Pilot to find out more information and details about different careers, options and post-16 choices.

As a new feature this term, we shared a weekly 'Hot Job' and give students the task to read up more about the job on Careers Pilot.

Some 'Hot Jobs' included were:

- Dental Technician
- Estate Agent
- Early-Years Teacher
- Marine Engineer
- Make-up Artist
- Paralegal
- Paramedic
- Sports Coach
- Vet
- Web Developer





















### **APPRENTICESHIP WEEK**

ational Apprenticeship Week takes place throughout the week commencing 7 February. It is a week-long celebration of apprenticeships that take place across England. As part of this, The Roseland invited representatives from both Truro & Penwith College and Cornwall College St Austell to talk about the wide range of opportunities that they can offer our students. We were also fortunate to get representatives from the NHS visit during the week to discuss their apprenticeship opportunities.

We seek any opportunity for students to expand their knowledge of options available to them for after their time at The Roseland. On Tuesday 1 March, we welcomed Mr David Mayle from A&P Apprenticeships to join us and spend time with our Year 10 and Year 11 Engineering students about the different apprenticeship options available to them.

### **NATIONAL CAREERS WEEK**

ational Careers Week takes place throughout the week of 7 March. The aim of this week is to promote the importance of good careers education in schools and colleges and to ensure students are aware of as many options as possible so they leave school confident in their next steps. For this week, we were fortunate to have a variety of speakers from different professions who took the time to visit us in school to share information about their careers. Students were given the option to sign up to any session that they wished to attend.

We had representatives from Devon & Cornwall Police, Spaceport Cornwall, Kovia Environmental Consultancy, Seasalt Clothing, Tourism Truro, Cultivate Cornwall and Cornwall Marine. We also had an online session with Ms CeCe Sammy-Lightfoot, a Vocal Coach and TV presenter, who joined a group of students on Tuesday 8 March and spoke about International Women's Day, what it means to her, how to develop confidence and women who inspire her. We were also joined virtually by Ms Fiona McGuire who specialises in Careers in Film.

It was an incredibly busy week however all students got fantastic opportunities to network and gain an insight in different professions. Students also took part in tutor time guizzes and activities in lessons with a focus on careers.













### **WORLD BOOK DAY**

hursday 5 March saw The Roseland Academy celebrating World Book Day for the first time in school since 2020. World Book Day is all about celebrating reading for pleasure. The theme for this year was 'You Are A Reader'.

This annual event is loved by both staff and students as it gives the opportunity for Team Roseland to dress up as their favourite storybook characters, share our favourite books with each other and giving the reasons why we love them so much. Staff had the chance to read extracts from their favourite books to students and discuss the impact reading has had on them. Throughout the day, the school bell was organised to ring randomly. This was to notify staff and students that it was time to DEAR – Drop Everything And Read!

It was great to see everyone dressed up. We had many different characters, such as Little Red Riding Hood, Alice in Wonderland, Gangster Granny, Wally from Where's Wally, Lyra from the Golden Compass and many more roaming the corridors of The Roseland Academy... including Headteacher, Mr Clarke as the BFG!

For World Book Day, we usually raise money towards charities such as Book Aid International, however this year due to current events we decided to fundraise for the Disasters Emergency Committee Ukraine Crisis. We were appreciative that parents/carers and students supported this decision and we raised an outstanding £1074.52 to donate.

























Thank you to all staff, students and parents/carers who voluntarily donated over this academic year. So far we have also raised:

£585.65 towards Young Minds, a Mental Health Charity for Children and Young People.

£507.10 towards Save the Children, a UK charity for children that works in over 100 countries to make sure children are fed, learning and treated fairly.

£848.78 towards Marie Curie Cancer Care and Disasters Emergency Committee Ukraine Crisis.

### **SPRING TERM CLUBS**

hroughout this term we have run many extra-curricular clubs for students to participate in. One new club for this term is Dodgeball Club where Coaches from Kernow Sport & Leisure come to The Roseland Academy every Monday after school.

Another new club that we introduced this term is Breakfast Club. We have set up a station outside of the BASE and we hand out toast or breakfast snacks to any student who wants it.

We know sometimes there is a rush to get to school on time and that some students may miss breakfast but now they do not need to worry. Any student is welcome to come up and help themselves to a slice of toast (we had pancakes too on Shrove Tuesday) and be greeted with a smiley face and a good morning from a staff member.





### **MOTHER'S DAY**

n both Mother's Day and Father's Day, the Wellbeing Team arrange memorial workshops where any student is welcome to take part in a memory craft activity. This could be for any member of their family who will be missing due to bereavement or loss. This is always widely attended, and offers students a place to speak about their loved ones, share stories and express their feelings.

During the week leading up to Mother's Day, Miss Palmer, Teacher of Art, held a Mother's Card making workshop on the Thursday and Friday lunchtimes for anyone who wished to make one.

### **CLIMATE ACTION TEAM UPDATE**

ur Climate Action Team are a group of students in Years 7, 8, 9 and 10 who are passionate about the environment and keen to work towards achieving an Eco-Schools Green Flag. The team held their first meeting of the year on Tuesday 25 January. So far this academic year, the Climate Action Team have completed an environmental audit with staff and students. The aim of this audit was to see where we can improve as a whole school, and to review what measures we already have in place. We look forward to see what action points are suggested as a result of this audit.

### **SPORTS**

his term has been full of sports fixtures where students have represented The Roseland Academy and acted as brilliant ambassadors.

Here are just some of what we've been up to:

#### **FOOTBALL FIXTURES:**

Year 7 and Year 8 Boys' football fixture against Brannel School.

The Year 7 team were resilient throughout their games, but unfortunately finished with a loss. The Year 8 team won 2-1 with an outstanding performance and this meant that they qualified for the next round of the County Cup.

The Roseland Academy Under 13s and Under 15s Football teams competed against Brannel School at home.

Twenty-six students turned up to play. The first game played was by Years 7 and 8 students and The Roseland was victorious with a final score of 6 - 3. The Under-15s also had a great game winning 4-0.

Year 7 Girls' Football team played at home against Penrice Academy in the County Cup.

The final score was 4 - 3 to The Roseland.

Girls' Football Teams who were victorious in their away matches at Brannel School.

The Year 9 and 10 team battled hard in a tight match, with some fantastic defending and great goals, eventually winning 3-1. The Year 7 and 8 Team had another epic game, which had everything and lots of goals. Final score was The Roseland 8 and Brannel School 4.











#### **Cricket fixtures:**

Year 8 students participated in the Under-13 Mid Cornwall Indoor Cricket Tournament.

#### **Indoor Cricket Tournament at Poltair School.**

The Roseland students played well, winning one game and losing the other two games. They won against Poltair School, but were defeated by both Penrice Academy and Brannel School.

#### **Cross Country Championships:**

13 students took part in the Cornwall Schools Cross Country Championships 2022 at Truro school.

#### **Dodgeball fixtures:**

The Roseland Dodgeball teams that attend the School Games Qualifiers at Poltair School. Both teams (Year 7/8 mixed & Year 9/10 mixed) won their pools and have now qualified for the Summer School Game Finals in June.

#### **Netball fixtures:**

Year 10 Netball Team who attended the Cornwall County Under-15 netball tournament at Truro School Twenty-seven teams from schools across Cornwall were there to play in a busy day of netball games.

The Roseland played some great netball, demonstrating fantastic team spirit throughout the day and was victorious against Saltash Community School, Poltair School, Redruth School and Mounts Bay Academy.

The Year 7 & 8 teams played some excellent netball against Penrice Academy. It was an unfortunate loss for the Year 8 team and a draw for the Year 7 team. Year 8 and 9 students attended netball fixtures at Brannel School and at Penrice Academy!

The Year 8 netball team travelled to Bodmin to compete in the Netball County Championships alongside 28 other schools.

# During a weekend in March, 45 students went with the PE Department to Bath University to watch a Super League Netball match.

The group watched an incredible match with a win for Team Bath. The students really enjoyed watching sport being played at a professional level and a few managed to get selfies with the England Captain!















### PRIMARY SPORTS FESTIVAL BENCHBALL

n Thursday 17 February, The Roseland welcomed students from eight feeder primary schools for an afternoon of Benchball fixtures.

Year 10 Sport Leaders always get involved in these events, acting as referees and ensuring fair sportsmanship from every team.

Mrs Dove, Teacher of PE, said "the atmosphere was fun and energetic. The primary school staff complimented the Sports Leaders on their conduct throughout the event."

The Benchball tournament winners were Probus Primary School, with runners-up being Veryan Primary School.

### **CARRICK DANCE**

In late January, five students from Years 9, 10 and 11 attended a Commercial Dance Workshop where they worked on a collaborative piece with dancers from other secondary schools in the local area as part of the Carrick Dance Schools Project.

The Carrick Dance Schools Project promotes dance to secondary and primary schools in the Carrick area of Cornwall. The project enables hundreds of children each year to access high quality, professional dance practitioners during workshops and gives students the opportunity to perform their routine on stage.

Following this workshop, the students went on to perform in the newly renovated Hall For Cornwall on Wednesday 2 February. Mrs Case, Teacher of PE, who accompanied the group, said "The standard was extremely high and all dancers thoroughly enjoyed the experience. It was a joy to be part of the atmosphere after a couple of years away from the stage."



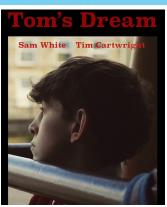
### **TOM'S DREAM**

ast year, Screen Cornwall produced Behind The Postcard, a collaborative short film in response to Cornwall hosting the G7 summit. Poets and short story writers submitted work reflecting real life in Cornwall. As a result of this, a script was developed and 'Tom's Dream' was created.

Year 8 student, Sam, is an active an active member of the Hall for Cornwall's youth theatre group and seized the opportunity to audition to be a part of the film. The film 'Tom's Dream' is about Tom, a young boy from Camborne who finds a discarded surfboard and tries to reach the coast. From his audition, Sam was successfully cast as Tom! Sam, together with the director, helped develop the character of Tom and absolutely loved the taking part in filming which began over a weekend in mid-January.

'Tom's Dream' formed part of the recent Hall for Cornwall's recent Behind the Postcard tour – a thought-provoking tour which gives a glimpse of how the writers, poets and filmmakers view life in 21st century Cornwall.

Well done Sam, we look forward to seeing you in many more performances in the near future.









## HALF MARATHON IN AID OF LITTLE HARBOUR

wo of our Year 7 students, Conor and Aedan, ran 100 miles in four weeks during the lockdown, and then decided that they were keen to take on a bigger challenge – a half marathon! They also wanted to raise money for a good cause, so they set up a JustGiving page for The Little Harbour Children's Hospice.







Conor and Aedan trained regularly since December 2021 and on Saturday 26 March they completed their half marathon in an amazing 2 hours and 23 minutes and raised over £840 for the charity. Well done!

#### **SAMBA BAND**

When the sun is shining, sometimes the best thing to do during the lunch time Samba Band rehearsal is to grab the drums and play outside! The Samba Band played by the memorial garden and their music was enjoyed by all.





### **MUSIC TRIP**

n Monday 7 March, some of our GCSE Music students attended an inspirational Cornwall Music Education Hub concert which was designed to support their GCSE Music studies. It featured a variety of exciting live performances reflecting the GCSE Music syllabus followed by discussion and analysis relating to the concert.

The concert took place at Falmouth's Princess Pavilion and secondary school students attended from across the county. The wide ranging programme cleverly traced the development of music from the Baroque period to the present day and was performed by some fantastic professional musicians from the Bournemouth Symphony Orchestra, as well as other special guests.

### **COMPOSER VISIT**

omposer Mr Ian Stephens is a successful musician and composer based in Liverpool. His work has been performed by the Royal Liverpool Philharmonic Orchestra, Hallé Orchestra, Royal Northern Sinfonia, has been broadcast on BBC Radio 3 and 4, and his children's ballet 'Pinocchio' is currently touring with the Northern Ballet.

We were fortunate that Mr Stephens was able to visit The Roseland on Friday 18 March to lead a music workshop for our GCSE Music students and a group of aspiring young musicians in Year 9 and Year 10. Mr Stephens spoke about his varied career and demonstrated a 'toolkit' of musical strategies that students can use to develop their own musical compositions, as well as showing them an insight in his career as a composer. He also guided Year 9 students through a 'democratic composition' exercise, working collaboratively to create an original piece of music from scratch.

We would like to thank the Roseland Music Society for bringing us this opportunity and hope that Mr Stephens will be able to pay us another visit during next trip to Cornwall.







### **EUROVISION**

n January, the Modern Foreign Languages (MFL) department hosted their own Eurovision Contest.

Year 6 students from Gerrans Primary School, Tregony Community Primary School, Gorran Primary School and Year 7 students from The Roseland all participated in The Roseland MFL Eurovision Song Contest 2021/22.

Students performed the songs 'On Ecrit Sur Les Murs' by Kids United, and 'El Mismo Sol' by Alvaro Soler. Their performances were recorded and shared with staff to vote on who they thought performed with the best pronunciation and energy!

The winners were... Gorran Primary School!

The winners were awarded a trophy for their efforts. All students involved thoroughly enjoyed this event and we are looking forward to this potentially being a annual collaboration!



### TRURO SONGFEST

n Thursday 24 March, GCSE Music and Year 10 students, Ellie and Matilda, and Year 11 student Sanchia performed at Truro Cathedral in 'Truro Songfest'.

The Songfest is a prestigious annual event organised by Cornwall Music Education Hub. It is a celebration of song and vocal performance, showcasing some of our most talented young singers and choirs from across the county.

Ellie and Matilda sang 'Riptide' by Vance Joy, self-accompanied by ukulele and percussion.

Sanchia sang 'Never Enough' from The Greatest Showman, with piano accompaniment provided by Miss Polley.

Miss Polley, Expressive Arts Development Officer, said "all three students gave impressive performances and were fantastic ambassadors for The Roseland Academy."











Well done Ellie, Matilda and Sanchia!

### **BRIGHTER DAYS**

he TRLC held a competition earlier this year to celebrate the abundance of creativity we have amongst our students with the theme 'Brighter Days'. All students from the Truro area schools' were invited to enter the competition. The criteria for the competition included:

- Use the theme 'Brighter Days'
- The A4 composition can use any art medium, pastel, charcoal, watercolour, screen print no restrictions.

Three winners were chosen by the steering committee and all entries will be collated into a PowerPoint slideshow. The Roseland students produced many fantastic entries for the competition and we showcased these on The Roseland Arts Café section of our website.

Miss Polley, Expressive Arts Development Officer, said "Congratulations to each and every student who took part – as always there is so much creative talent to celebrate and we look forward to seeing the final exhibition featuring work from all participating schools!"



TRLC 'Brighter Days'
Art Competition entry
by Amelie, Year 8



TRLC 'Brighter Days' Art Competition entry by Beth, Year 8



TRLC 'Brighter Days' Art Competition entry by Emily, Year 7



TRLC 'Brighter Days' Art Competition entry by Rhys, Year 8



TRLC 'Brighter Days'
Art Competition entry
by Emily, Year 8



TRLC 'Brighter Days' Art Competition entry by Emily, Year 9



TRLC 'Brighter Days' Art Competition entry by Skye, Year 8



TRLC 'Brighter Days'
Art Competition entry
by Ted, Year 7



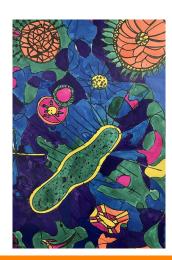
### 'CELLS' EXHIBITION

During the week commencing 14 February 2022, we refurbished the displays in the Design Technology and Art corridor, creating a new gallery space. We installed gallery lighting and an exciting new exhibition of student work entitled 'Cells', based on the theme of life under the microscope. The exhibition features a selection of beautiful banners produced by our current Year 7 students who attended our Summer School week in July 2021.

We are really looking forward to celebrating a wide range of student work in our new gallery space, with a series of different exhibitions throughout the year. The exhibition can also be viewed by the wider community in our online gallery, The Roseland Arts Café.









### FLORA AND FAUNA WORK

Year 8 students have been busy in their Art lessons looking at the theme 'flora and fauna'. Students started this work by looking at drawings of plants, flowers and seed pods.

They researched the artist William Morris who utilised the natural forms of plants in his designs but never copied them literally. Morris believed that patterns should have "beauty, imagination and order," using these principles across all his work.

The Year 8 students then worked on creating their own designs based on flora and fauna. They experimented with different print-making processes so they could make an informed choice of what they would rather produce as their design. They made their print based as either a collagraph or a lino print.







**Work by Charlie** 



**Work by Harry** 



**Work by George** 



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