



Y11 Attendance in the lead up to exam season

Dear Parents and Carers of Year 11 students,

I would firstly like to congratulate our Year 11 students for their excellent conduct during the Trial exams over the past two weeks. Their results will be released in a special assembly on the 9 February and we are looking forward to seeing the achievements and feedback that will inform next steps.

As we now move into the final phase of preparation for GCSE examinations, I am writing to stress the critical importance of full attendance for all Year 11 students.

There are now approximately 50 school days remaining until the start of the exam season. Every lesson, every hour and every minute of learning during this period matters. Missed days or lessons cannot be replicated or recovered and will place students at a clear disadvantage at a time when consistency and momentum are vital.

To illustrate this, we have documented below the learning that has taken place in lessons today across subjects. This includes direct instruction on exam techniques, modelling of high-quality responses, subject-specific expertise, practical and coursework preparation, and targeted feedback tailored to individual students. This level of expert teaching and interaction cannot be replicated through independent study, even if a student were to attempt to catch up the five hours of learning missed in a single day. The opportunity to question, practise, receive immediate feedback and refine understanding with a teacher in real time is unique to the classroom.

Our own school data from last year demonstrates this very clearly. Students who attended 95% of school days or above achieved an average grade of above 6 across their subjects, placing them in the top few percent nationally. In contrast, students whose attendance fell below 95% achieved an average grade of 4.8, with outcomes declining further the more learning time was missed. This pattern is consistent year on year and reflects national research, as well as our own experience.

At this stage of Year 11, lessons are highly focused on exam preparation, consolidation of key knowledge, practising exam technique and addressing individual gaps. Missing school means missing expert teaching, immediate feedback and structured revision that cannot be replaced through independent study alone.

We therefore ask for your full support in ensuring that your child attends school every day, arrives on time, and remains in school for the full day unless there are exceptional circumstances. Any avoidable absence during this period risks limiting the grades a student is capable of achieving.

Thank you for your continued support. By working together and maintaining strong attendance, we can ensure that every Year 11 student has the best possible chance of achieving their potential this summer.

Yours sincerely,
Richard Clarke
Headteacher



The Roseland Academy

We have 50 days or 100 school sessions (am/pm) remaining until the first written exam of 2026.

Can you attend them all?

You have to be in it to win it!

Whats the prize?

The best possible set of grades and all your choices open for a bright future!

Why does attendance matter?

Students who attend every day don't just cover content — they benefit from:

- ✓ The expertise of our teachers
- ✓ Accessing specialist equipment
- ✓ Exam tips and subject-specific guidance
- ✓ Targeted revision and feedback from teachers
- ✓ Confidence-building practice and reassurance
- ✓ Shared strategies that can't be replicated at home
- ✓ The knowledge that they aren't alone in this important time but part of a #TeamRoseland

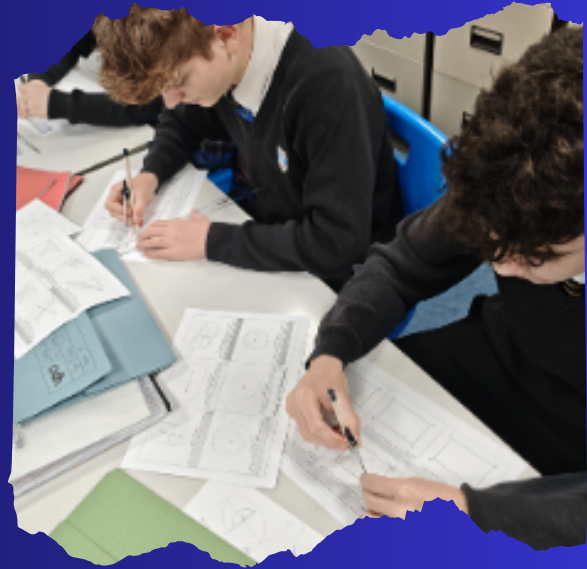
When students miss school at this stage, they often miss the exact explanations, examples or exam techniques that make the difference between grades.

Level of attendance in Y11	Average GCSE grade*
Attendance 95% or higher	above 6
Attendance below 95%	4.8

**calculated from 2025 examination data*

A Snapshot of Year 11 Lessons - 30 January 2026

Maths - Mr Grassby is delivering a lesson on constructions with pace and precision, modelling each step clearly using a compass, ruler and visualiser. He demonstrates use of the compass, showing students how to set it accurately, maintain a steady hand and produce clean, precise arcs. Explanations are purposeful and focused, with Mr Grassby continually linking each construction step to the underlying mathematical reasoning. He checks for errors and misconceptions and addresses them in real time using whiteboards, reinforcing key vocabulary throughout, enabling students to work with confidence and accuracy as they apply the method independently.



Maths - Mr Campbell is teaching area and volume, breaking complex concepts into manageable steps while maintaining pace and challenge. He models methods precisely, selecting appropriate formulae and demonstrating how to apply them accurately across a range of contexts. Explanations are clear and purposeful, with frequent checks for understanding and a strong focus on units, accuracy and problem-solving. Mr Campbell anticipates common errors and addresses misconceptions as they arise, enabling Year 11 students to work confidently and apply their knowledge securely in exam-style questions.

English - Students are completing an English Language Trial examination paper, Section A, with a clear focus on applying exam techniques under timed conditions. Teachers have been providing targeted guidance and feedback to support effective planning, structure and accurate written expression. Next week, lessons will focus on preparing for Section B, with explicit teaching of reading and analysis skills to ensure students are well prepared for both components of the examination.



A Snapshot of Year 11 Lessons - 30 January 2026

Music - Mr Fox's class is working on their Composition 2, with a focus on final preparation and refinement. Mr Fox provides precise guidance on technique and interpretation, supporting students to make purposeful improvements to their work. In the lesson live feedback is targeted, enabling students to respond independently and make final adjustments with confidence and accuracy as they prepare for assessment.



Geography - Mr Harris is delivering direct instruction on exam techniques within the Weather and Hazards topic. He models high-quality responses clearly, breaking down command words, and use of case-study evidence with precision. Explanations are focused, with frequent checks for understanding and targeted questioning to secure key knowledge. He addresses common exam pitfalls in real time, enabling students to apply techniques confidently and improve the accuracy and effectiveness of their written answers during the lesson.

History - Mrs Toms is teaching Hitler's rise to power with strong subject expertise, carefully sequencing events and concepts to build secure historical understanding. She models effective use of evidence, key terminology enabling students to make clear links between economic, political and social factors. Questioning is purposeful and probing, misconceptions are addressed as they arise in the lesson, and students are supported to develop well-structured, analytical responses appropriate to GCSE level.



A Snapshot of Year 11 Lessons - 30 January 2026

Photography - Miss Capron's class are completing the practical element of the final Photography examination, which constitutes 40% of the final grade. Students are working independently and purposefully, applying technical skills and creative decision-making under exam conditions. Miss Capron provides focused guidance and timely feedback, supporting students to refine composition, technique and presentation while ensuring assessment criteria are met with accuracy and confidence.



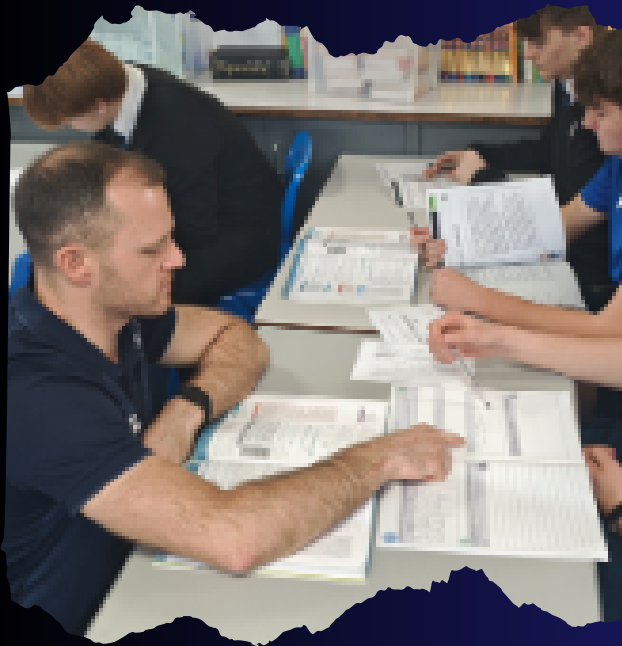
3D Design - Mr Seyler's 3D Design class are devising models in preparation for their final examination, which is worth 40% of the overall grade. Students are working creatively and purposefully, developing ideas through iterative design and practical experimentation. Mr Seyler provides clear guidance on materials, construction techniques and design refinement, supporting students to make informed decisions and produce high-quality outcomes that meet assessment criteria.

Hospitality and Catering - Mrs Birchall's class are working on their controlled assessment, which accounts for 60% of the final grade. Students are engaged and focused, applying subject knowledge and skills carefully under assessment conditions. Mrs Birchall provides clear guidance and targeted feedback, ensuring students understand expectations and are supported to produce accurate, high-quality work that meets the assessment criteria.



A Snapshot of Year 11 Lessons - 30 January 2026

Art - Miss Palmer's Art class are focusing on exam preparation, which accounts for 40% of their final grade. Students are working purposefully to refine ideas, techniques and presentation, demonstrating increasing independence and creativity. Miss Palmer provides focused guidance and constructive feedback, supporting students to make final improvements and ensure their work meets the assessment criteria with confidence and accuracy.



BTEC Sport - Mr Avery's BTEC Sport class are learning about fitness tests for aerobic and anaerobic exercise, developing a clear understanding of how different tests measure components of fitness. Mr Avery explains concepts clearly and models accurate use of key terminology, linking theory to practical sporting contexts. Questioning and discussion are used effectively to check understanding, enabling students to apply their knowledge confidently to assessment-style tasks.

Science - Mr Bateman's separate science class have started the content for the final Chemistry unit, learning about finite and infinite resources. He introduces key concepts clearly, linking scientific principles to real-world contexts such as sustainability and resource management. Explanations are structured, with key terminology reinforced and misconceptions addressed as they arise, enabling students to develop a secure understanding and apply their knowledge confidently in exam-style questions.





The Roseland **CHAMPIONS'** **HOUR**



Tuesdays, Wednesdays & Thursdays
until 5:30pm

Y11 Students

Independent Revision in the Library

Teachers on hand to support!

FREE PIZZA FOR ALL STUDENTS!

