Year 11 Family Learning

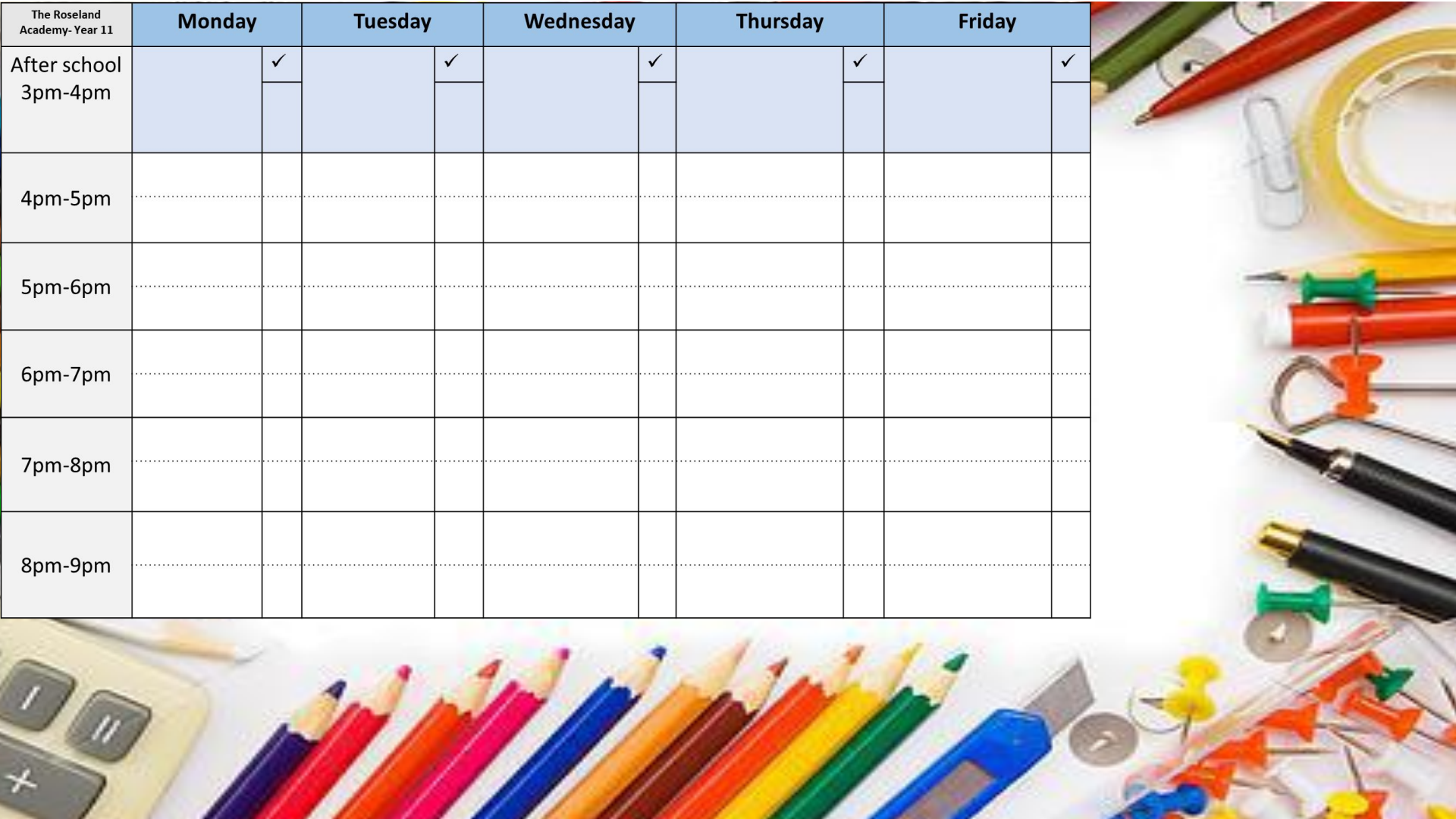
Exam preparation and revision

September 2024

Kindness - Responsibility - Ambition

The What and the How?

The Roseland Academy- Year 11	Monday		Tuesday		Wednesday		Thursday		Friday	
After school 3pm-4pm		✓		✓		✓		✓		✓
4pm-5pm										
5pm-6pm										
6pm-7pm										
7pm-8pm										
8pm-9pm										



Timetable Tip 1

Look over your whole week.

Do not give up or cancel extracurricular activities- it is essential your mind and body are kept active

Also doesn’t help you to learn to manage your time effectively

Timetable Tip 2

Make a list of all your subjects

You need to have time to return to each subject little and often throughout the week

Spread them out evenly across your week

Timetable Tip 3

Aim to revise for 30mins-1 hour at a time

Have breaks in between

No revision slot should be more than 1 hour

Timetable Tip 4

Take time to reflect on what you have achieved that day

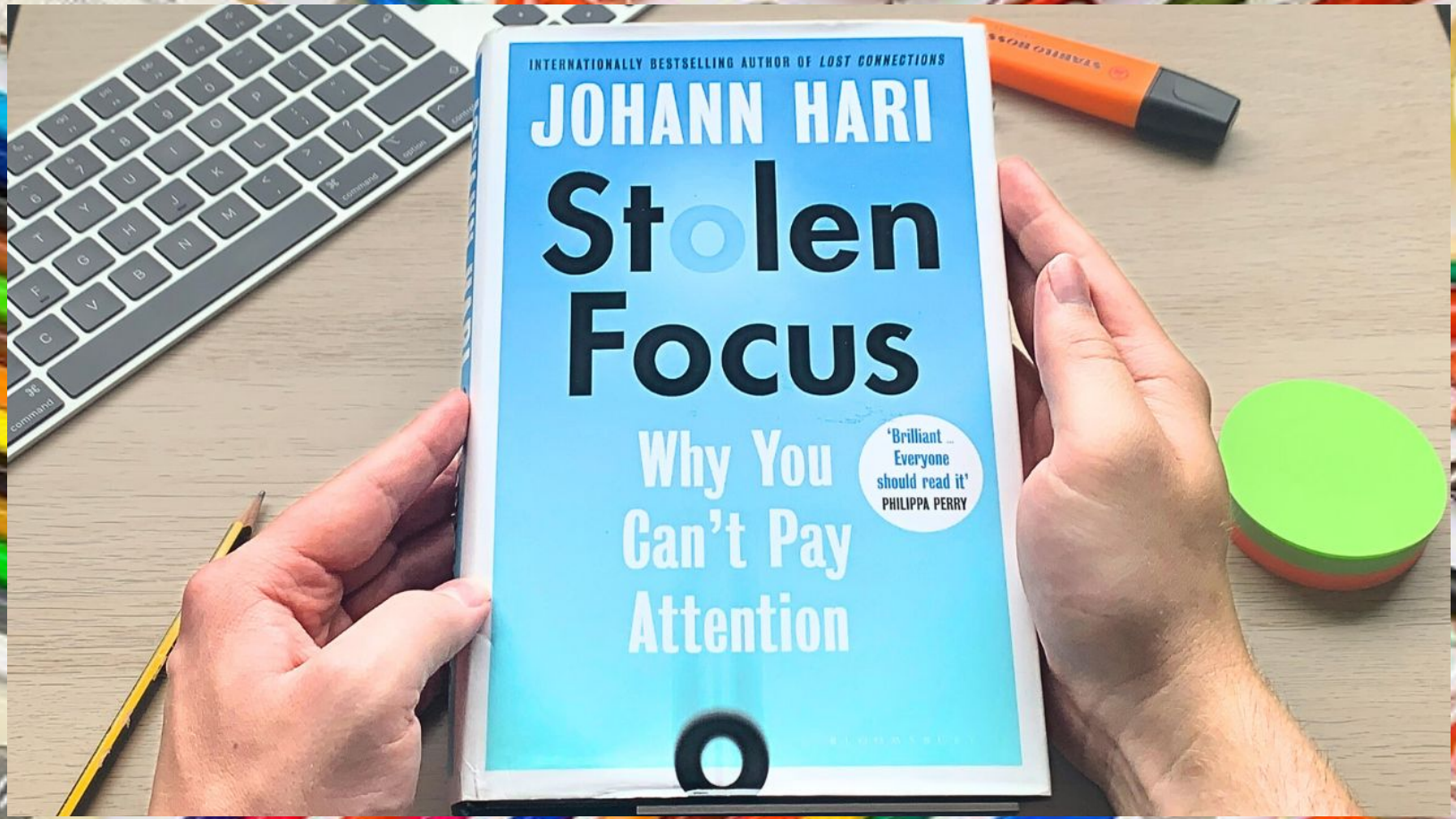
Helps you to stay motivated!

Timetable Tip 5

Stick to the plan!

‘A goal without a plan is just a dream’

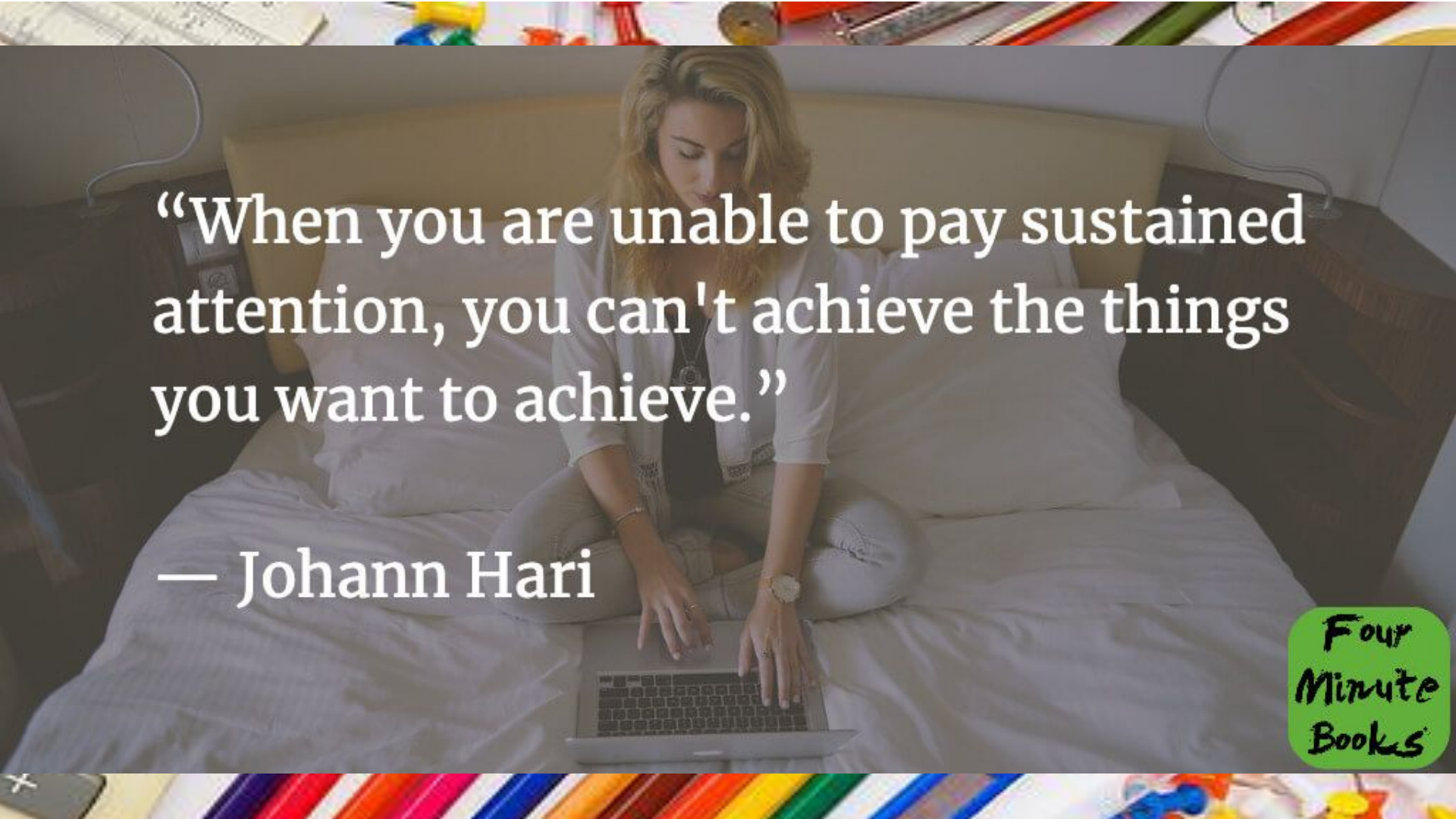
Active revision


INTERNATIONALLY BESTSELLING AUTHOR OF LOST CONNECTIONS
JOHANN HARI
Stolen Focus
Why You Can't Pay Attention
'Brilliant ... Everyone should read it'
PHILIPPA PERRY

65

20%

23


“When you are unable to pay sustained attention, you can't achieve the things you want to achieve.”
— Johann Hari
Four Minute Books

Year 11 Family Learning

English

Year 11 Family Learning

GCSE English (dual entry)

TASSOMAI

BITESIZE

Home | Learn | Support | Careers

GCSE

English Literature

Exam board content from BBC Bitesize for students in England, Northern Ireland or Wales. Choose the exam specification that matches the one you study.

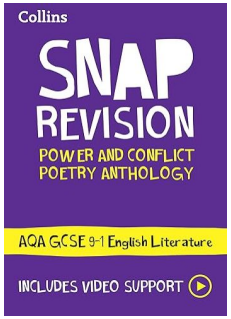
YouTube GB

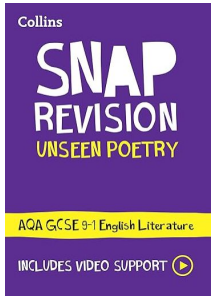
Collins

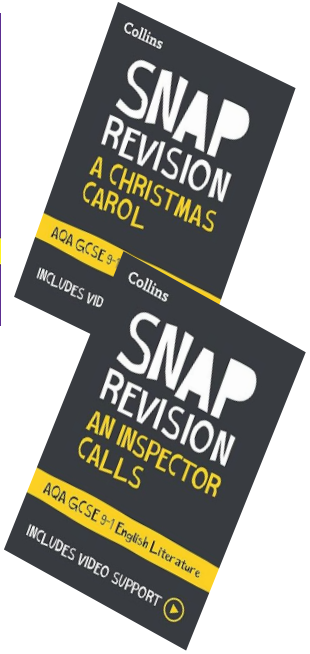
You can't revise for GCSE English!

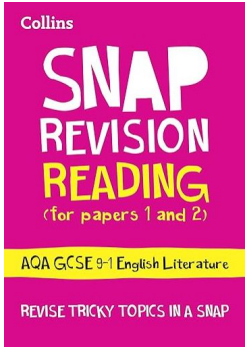
YES YOU CAN

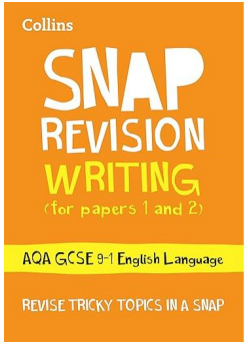
and Mark Roberts shows you how











How to Prepare for PPE Week - English

You will be sitting an English Language Paper 1 and English Literature Paper 2.
Firstly, you must know what to expect of these papers and what skills and knowledge you need to demonstrate...

GCSE English Language P1

Reading - Section A 50%

Q1 Find four things

- Do not infer
- Use the question to focus your reading

4 marks - 5 mins

Q2 Analyse language

- 3 x WHW
- Use your sentence starters!

8 marks - 10 mins

Q3 Analyse structure

- Opening, shifts, ends...
- Use your sentence starters!

8 marks - 10 mins

Q4 Evaluate

- EWHW/SEAL
- 4-6 paragraphs
- Mini essay!

20 marks - 20 minutes

Writing - Section B 50%

Q5 Descriptive or Narrative writing

- Use any pre-prepared sections you can recall
- Plan how you will adapt your to fit the picture
- Weather - drop - shift - zoom - weather
- Quality not quantity
- Proof read!
- Sentence starters, colour synonyms, show not tell, allusion, extended metaphor, ; “”

GCSE English Literature P2

Section A - An Inspector Calls (45 mins)

- Identify the question you need to answer.
- Read carefully
- Brain dump - ideas and quotes
- Annotate the extract
- Number plan
- Intro!
- WHW
- **Proof read!**

Remember WHW for explained L3. You can take it from there...

Priestley presents...
For example '...' This creates imagery/symbolism/connotations of...
Furthermore, the noun/verb/adjective...
The writer may use this to...

Section B - Power and Conflict Poetry (45 mins)

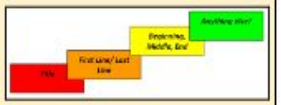
- Identify the question you need to answer (P and C)
- Read carefully
- Brain dump - ideas and quotes
- Annotate the poem
- T-Plan comparison
- Intro!
- WHW
- **Proof read!**

Remember WHW for explained L3. You can take it from there...

Shelley presents...
For example '...' This creates imagery/symbolism/connotations of...
Furthermore, the noun/verb/adjective...
The poet may use this to...
Whereas, Owen presents...
For example '...' This creates imagery/symbolism/connotations of...

Section C Unseen Poetry (45 mins)

Allow 30 mins to plan and write your answer to part 1.



Use **WHW x 4-6** to develop your essay on the first poem - worth **24 marks.**

Allow 15 mins to complete final task - compare methods in poem 1 to methods in poem 2.
Comparison - method - quote - effects - word level

Use the imagery, repetition (or punctuation), tone hack!

English Language GCSE

Paper One

1 hour 45 minutes

One extract

Fiction

Q1 - Retrieval

Q2 - Language analysis

Q3 - Analysis of structure

Q4 - Evaluation

Q5 - Creative writing

Paper Two

1 hour and 45 minutes

Two extracts

Non-fiction

Q1 - Select the four true statements

Q2 - Comparison and inference

Q3 - Language analysis

Q4 - Comparison of perspectives

Q5 - Writing for a specific purpose, audience and format.

English Language GCSE

Paper One

October PPE

1 hour 45 minutes

One extract

Fiction

Q1 - Retrieval

Q2 - Language analysis

Q3 - Analysis of structure

Q4 - Evaluation

Q5 - Creative writing

Paper Two

1 hour and 45 minutes

Two extracts

Non-fiction

Q1 - Select the four true statements

Q2 - Comparison and inference

Q3 - Language analysis

Q4 - Comparison of perspectives

Q5 - Writing for a specific purpose, audience and format.

AQA GCSE English Language

Paper 1 50%

Section A:
Reading
1 unseen literature fiction text

Section B:
Writing
Descriptive or narrative writing

Total exam time:
1 hour and 45 minutes

Paper 2 50%

Section A:
Reading
1 non-fiction and 1 literary non-fiction text

Section B:
Writing
Writing to present a viewpoint

Total exam time:
1 hour and 45 minutes

All exams will be at the end of Year 11. You will also sit an English Literature GCSE.

How to Revise for English Language

In order to prepare effectively for the exams, you could:

- Revise HOW to answer questions by reading through the booklets completed in class.
- Read pieces of 19th century writing (resources available on Google Classrooms)
- Read a range of fiction and non-fiction - analyse how perspectives and points of view are established.
- **Answer one question a night from sample/made up papers**
- **Plan** responses to creative writing tasks
- **Plan** responses to non-fiction writing tasks and writing in the correct format
- Work on technical accuracy – can you improve sentences? Do you know what a complex sentence is? Do you know where to use a semi-colon?
- Use Tassomai
- Ensure you have created sentence starters and prepared openings and are revising them!

Let's see a question...

Question Two - Tips

- 10 minutes
- AO2 – make meaningful comments on the effects of language (specific)
- Terminology
- Use the bullet points
- Be aware of sentence forms (imperatives, declaratives, exclamatives and interrogatives as well as structures – simple, compound and complex) What – How – Why? (x3 addressing the bullet points)
- Top level responses are about quality and depth of analysis not quantity of quotes – 3 is enough.
- Use micro quotations – say a lot about little

Q2

Look in detail at this extract, from **lines 8 to 14** of the source:

How does the writer use language here to describe the palace and surrounding environment?

You could include the writer's choice of:

- words and phrases
- language features and techniques
- sentence forms.

[8 marks]

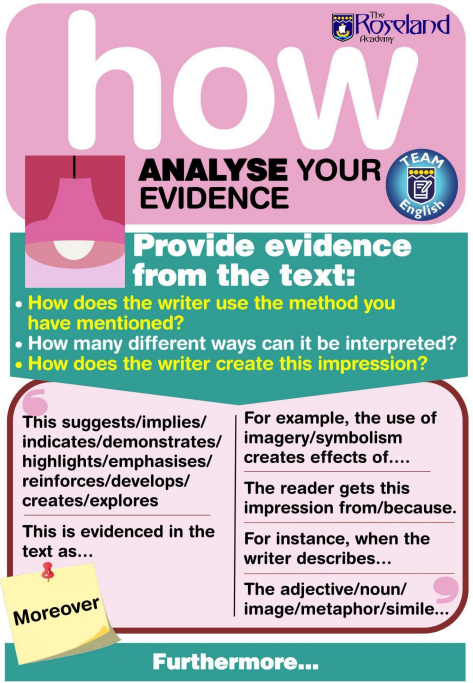
What	The writer describes the **. . .** as...
How	Quotation – embed it OR This is shown in the quotation The adjectives/noun/verb/phrase/image/simile/metaphor/zoomorphism/alliteration …. This suggests/ implies/ indicates/ demonstrates/ portrays/ presents/ highlights/ emphasises/reinforces/develops/creates/hints at… It could be argued that/the reader may infer…
Why	This would make the reader… Alternatively…

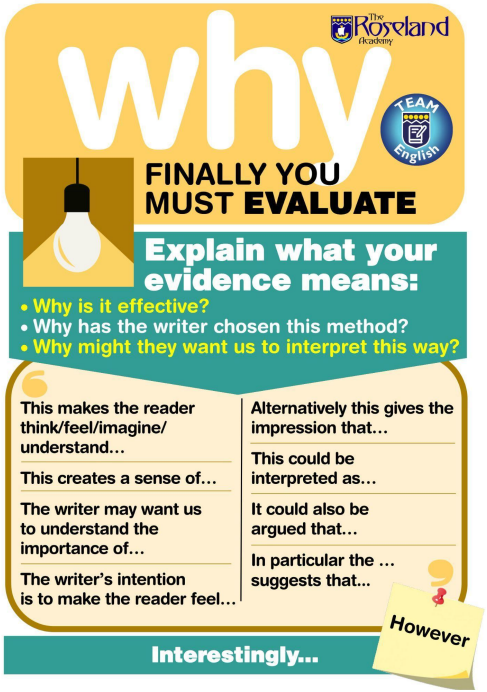
Level	Skills	Achieved
Level 4 7-8 marks	● Analyses the effects of the writer's choices of language ● Selects a judicious range of textual detail ● Makes sophisticated and accurate use of subject terminology	
Level 3 5-6 marks	● Explains clearly the effects of the writer's choices of language ● Selects a range of relevant textual detail ● Makes clear and accurate use of subject terminology	
Level 2 3-4 marks	● Attempts to comment on the effect of language ● Selects some appropriate textual detail ● Makes some use of subject terminology, mainly appropriately	
Level 1 1-2 marks	● Offers simple comment on effect of language ● Selects simple references or textual detail ● Makes simple use of subject terminology, not always appropriately	

English Literature GCSE

Paper 1: Shakespeare and the 19th-century novel	Paper 2: Modern texts and poetry
What's assessed • Shakespeare • The 19th-century novel	**What's assessed** • Modern texts • Poetry • Unseen poetry
How it's assessed • written exam: 1 hour 45 minutes • 64 marks • 40% of GCSE	**How it's assessed** • written exam: 2 hour 15 minutes • 96 marks • 60% of GCSE
Questions **Section A Shakespeare:** students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole. **Section B The 19th-century novel:** students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.	**Questions** **Section A Modern texts:** students will answer one essay question from a choice of two on their studied modern prose or drama text. **Section B Poetry:** students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster. **Section C Unseen poetry:** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

what
THIS IS WHERE YOU IDENTIFY!
Make a statement about the text:
• What is the writer trying to say?
• What impressions are created?
• What mood is created?
On the other hand...
The writer causes the reader to think that...
The reader gets the impression that...
The theme of...is presented as...
This character is used by the writer to...
The writer presents ... as ...
The writer creates ideas of /a mood of
In addition...
Alternatively...


how
ANALYSE YOUR EVIDENCE
Provide evidence from the text:
• How does the writer use the method you have mentioned?
• How many different ways can it be interpreted?
• How does the writer create this impression?
This suggests/implies/ indicates/demonstrates/ highlights/emphasises/ reinforces/develops/ creates/explores
This is evidenced in the text as...
For example, the use of imagery/symbolism creates effects of....
The reader gets this impression from/because.
For instance, when the writer describes...
The adjective/noun/ image/metaphor/simile...
Moreover
Furthermore...


why
FINALLY YOU MUST EVALUATE
Explain what your evidence means:
• Why is it effective?
• Why has the writer chosen this method?
• Why might they want us to interpret this way?
This makes the reader think/feel/imagine/ understand...
This creates a sense of...
The writer may want us to understand the importance of...
The writer's intention is to make the reader feel...
Alternatively this gives the impression that...
This could be interpreted as...
It could also be argued that...
In particular the ... suggests that...
However
Interestingly...

How to Revise for English Literature

- **Make notes.** Produce mind maps and summaries of different parts of the text / themes / characters you are studying.
- **Do some practice questions!** Time yourself and answer questions from ‘made up’ exams.
- **Learn some quotes.** Don’t forget you can’t take your books into the exam! Get some cue cards - write 5 key quotes for each theme and each character on them and learn them! On the bus, in the car, just before bed... you get the idea. Stick them in your bag and take them with you, everywhere you go!
- **Plan some literature essays.** Time yourself. Spend 5 minutes writing down and then organising your ideas for different questions.
- **Read some poems.** Think about your response to them and what you might write about them.
- Use **Tassomai**
- Learn your pre-prepared ‘thesis statement’ phrases for introductions
- **Youtube** videos - Mr Bruff, Stacey Reay - magpie and enrich your own ideas!

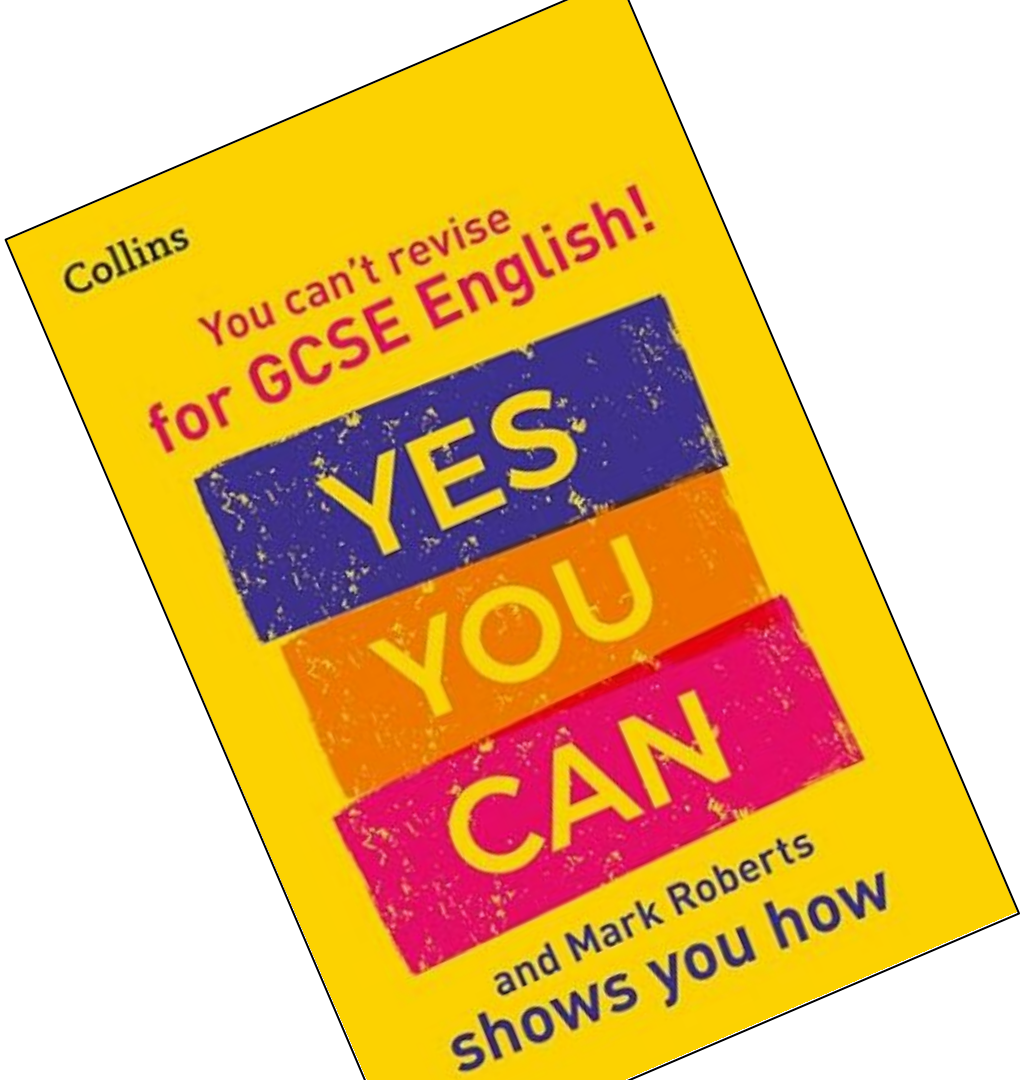
A Christmas Carol	Romeo and Juliet	An Inspector Calls
Charles Dickens Novella Reader Victorian Era Political diatribe Redemption story Cyclical structure Philanthropist Thomas Malthus Misanthropic protagonist Caricature	William Shakespeare Play Audience Elizabethan Era Shakespearean tragedy Shift from comedy to tragedy after Mercutio's death Prologue Not a traditionalist Eponymous protagonist[s]	J.B. Priestley Play/Dramatic devices Audience Edwardian Era Modern morality play Cyclical structure Political diatribe Socialist Capitalist Allegory

- ***Genre***: a category of literature
- ***Viewpoint***: who is telling the story? Whose perspective do we see events from?
- ***Structure***: how has the text been put together?
- ***AO3***: social and historical context
- ***Intention***: what is the writer trying to achieve with their text
- ***Anchor to question:*** Refer to the question. Make a point that answers it.

Let's see how to approach a Lit question...

How does JB Priestley present the character of Arthur Birling?

https://www.youtube.com/watch?v=pdg7_7idemo&list=PLWdvVoAk9MVp3owMUIkkCVXoVPTq1_9Dd


Collins
You can't revise
for GCSE English!
YES
YOU
CAN
and Mark Roberts
shows you how

The Roseland Academy

Year 11 Family Learning

Maths

Students study AQA GCSE Mathematics

Foundation or Higher

Paper 1 - Non-Calculator
Paper 2 - Calculator
Paper 3 - Calculator

All papers are 1 hour 30 minutes

For the **PPE** students will sit

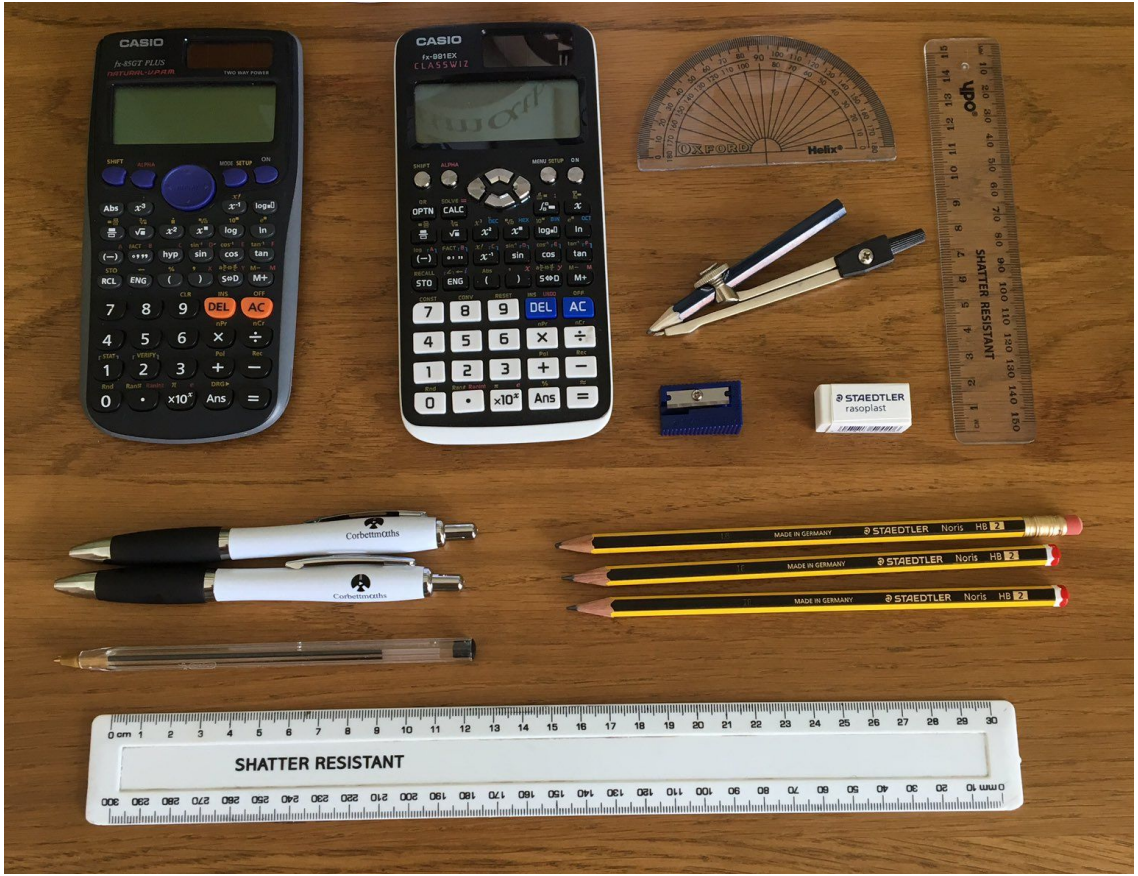
Paper 3 - Calculator

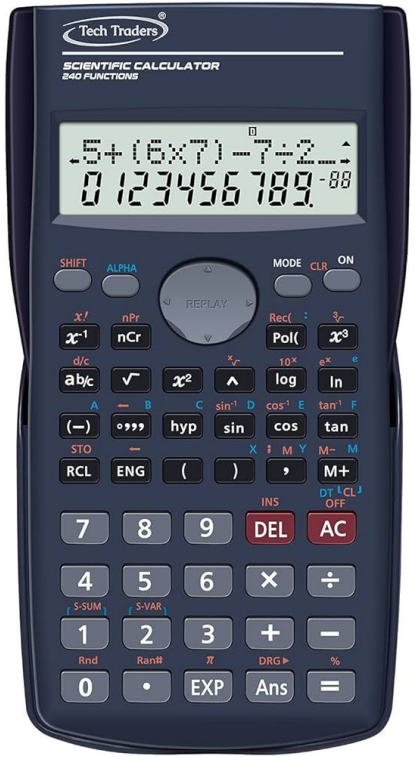
For the **January Trial exam** students will sit

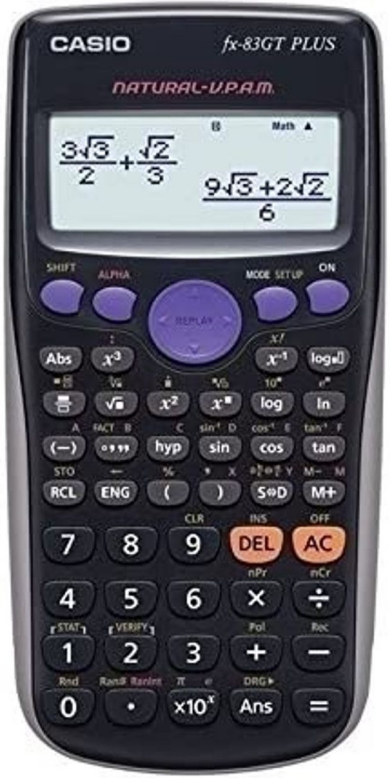
Paper 1 - Non-Calculator and Paper 2 - Calculator

Equipment

Scientific Calculator
Pens
Pencils
Rubber
Ruler
Sharpener
Compass
Protractor




Tech Traders
SCIENTIFIC CALCULATOR
240 FUNCTIONS
SHIFT
ALPHA
MODE
CLR
ON
REPLAY
RCL
ENG
DEL
AC
EXP
Ans


CASIO
fx-83GT PLUS
NATURAL-V.P.A.M.
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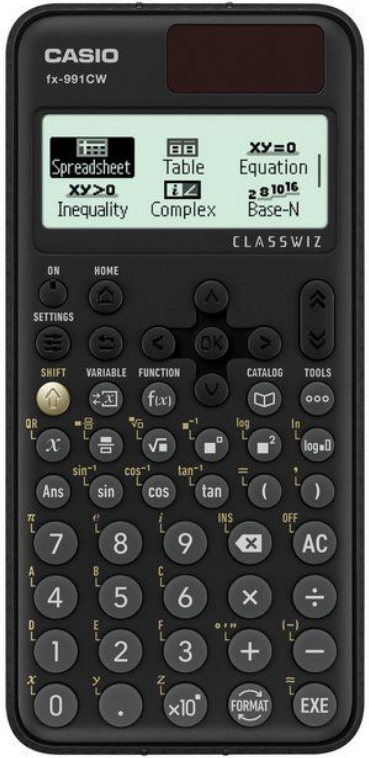
CASIO
CLASSWIZ
-2


CASIO
fx-991CW
Spreadsheet
Table
Equation
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Complex
Base-N
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HOME
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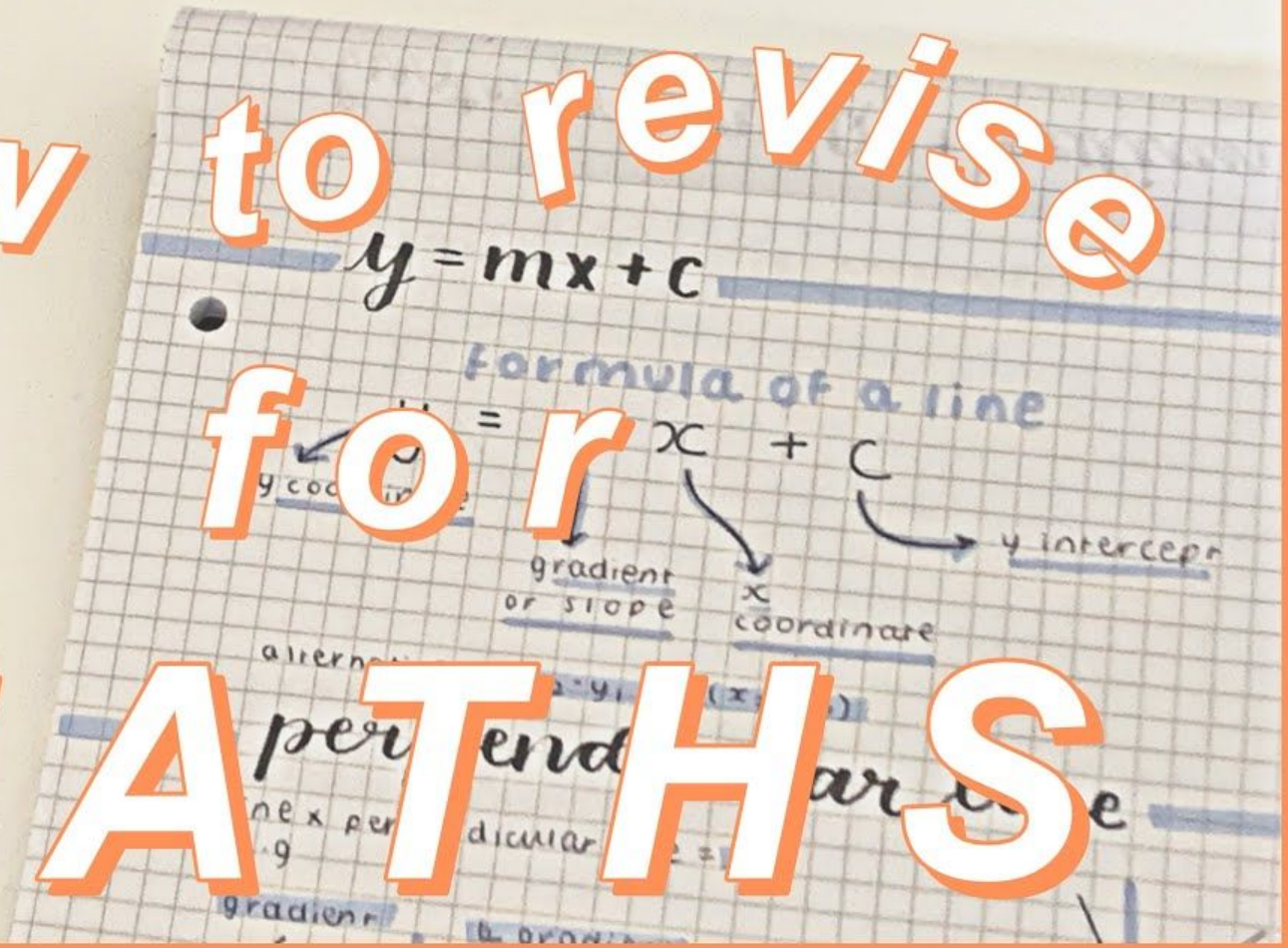
FORMAT
EXE

how to revise for MATHS



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Students are expected to complete;

50% by Monday

100% by Wednesday

Sparx Maths

All students will be given a revision list for the PPE.

Use this to target key topics for you.

Students can access the work through the Independent learning feature on their Sparx account.

Topic	Sparx Code
Using a written method to multiply decimals	U293
Dividing fractions	U544
Using a written method to divide with decimals	U868
Solving single inequalities	U759
Multiplying fractions, Converting between mixed numbers and improper fractions	U475, U692
Angles on a line and about a point, Constructing and solving equations	U390, U599
Finding prime numbers	U236
Share amounts in a given ratio, Find fractions of amounts without a calculator	U577, U881
Prime factor decomposition	U739
Expanding single brackets	U179
Graphs of reciprocal functions	U593
Calculating the mean, Constructing and solving equations	U291, U599
Venn diagrams with set notation	U748
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Use standard form with positive indices, Use standard form with negative indices	U330, U534
Use standard form with positive indices, Use standard form with negative indices	U330, U534
Function machines with letters, Expanding single brackets	M428, U179
Substituting into functions	U637
Calculating Range, Calculating Median	U526, U456
Congruent triangles, Angles on parallel lines, Understanding similarity	U866, U826, U551
Solving simultaneous equations using elimination	U760
Surface area of cylinders, Surface area of spheres, Writing and simplifying ratios	U464, U893, U687
Estimating roots and powers	U299
Using the product rule for counting	U369
Solving simultaneous equations using substitution	U757
Completing the square	U397
Multiplying and dividing surds, Adding and subtracting surds	U633, U872
Converting recurring decimals to fractions	U689
Equations of parallel and perpendicular lines	U898
Using the exact values of trigonometric ratios (Higher)	U319
Find the circumference of circles, Use Pythagoras' theorem in 2D, Simplify surds	U604, U385, U338
Calculate with speed, Add & subtract algebraic fractions, Divide algebraic fractions	U151, U685, U824

Sparx Maths

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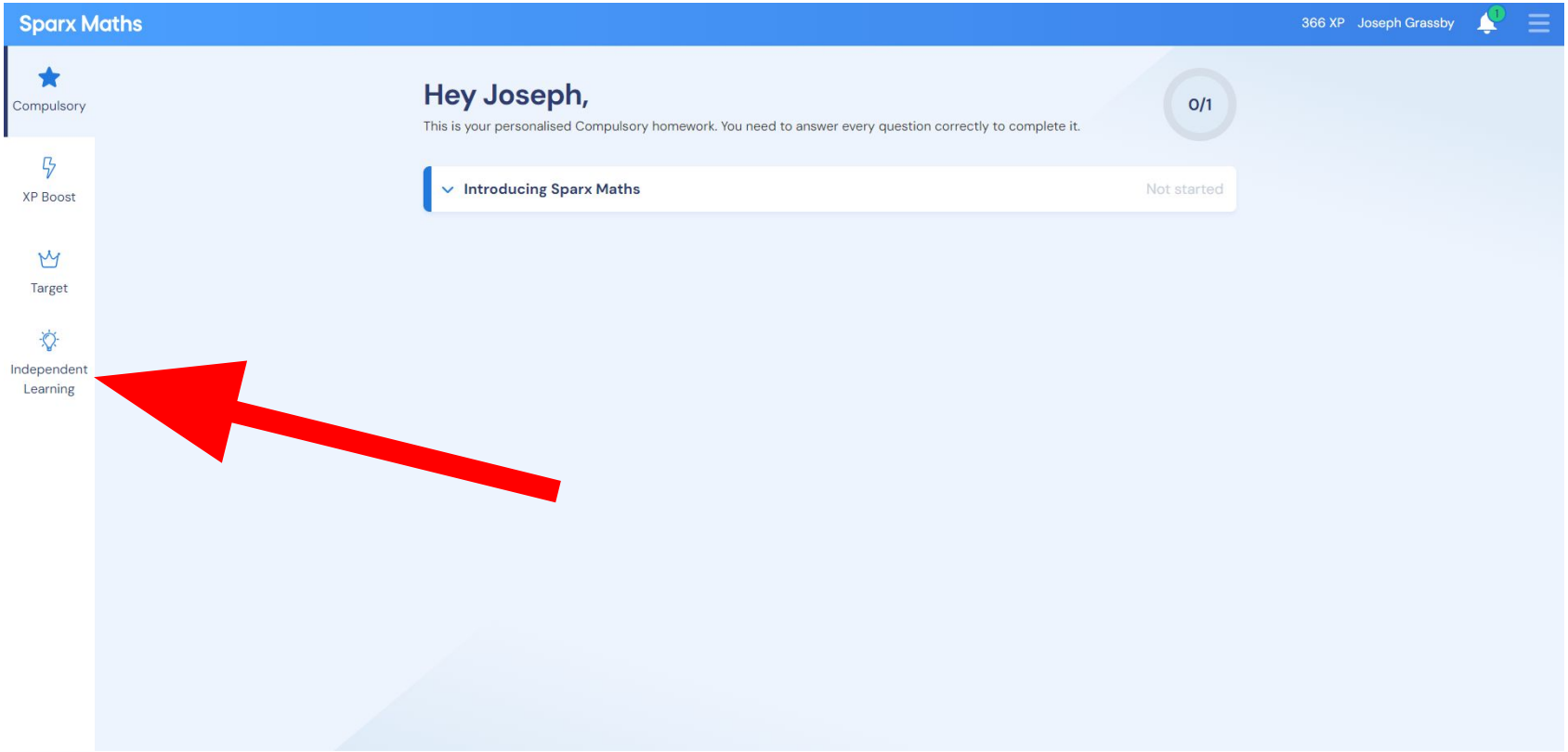
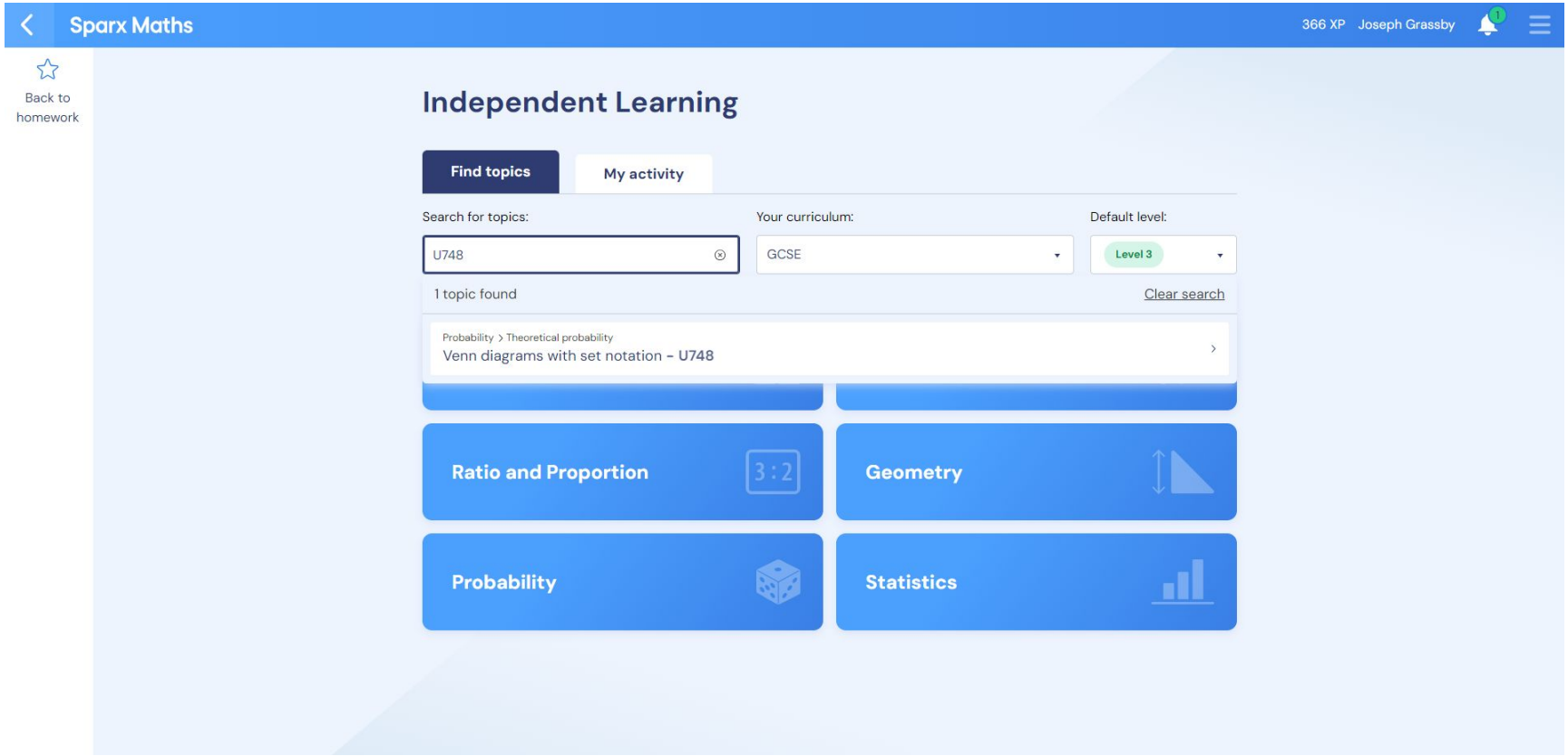
Sparx Maths


Sparx Maths
366 XP
Joseph Grassby
Compulsory
XP Boost
Target
Independent Learning
Hey Joseph,
This is your personalised Compulsory homework. You need to answer every question correctly to complete it.
0/1
Introducing Sparx Maths
Not started

Sparx Maths


Sparx Maths
366 XP
Joseph Grassby
Back to homework
Independent Learning
Find topics
My activity
Search for topics:
U748
Your curriculum:
GCSE
Default level:
Level 3
1 topic found
Clear search
Probability > Theoretical probability
Venn diagrams with set notation – U748
Ratio and Proportion
3 : 2
Geometry
Probability
Statistics

Sparx Maths

Independent Learning

Find topics | My activity

Search for topics: U748

Your curriculum: GCSE

Default level: Level 3

1 topic found

Clear search

Probability > Theoretical probability

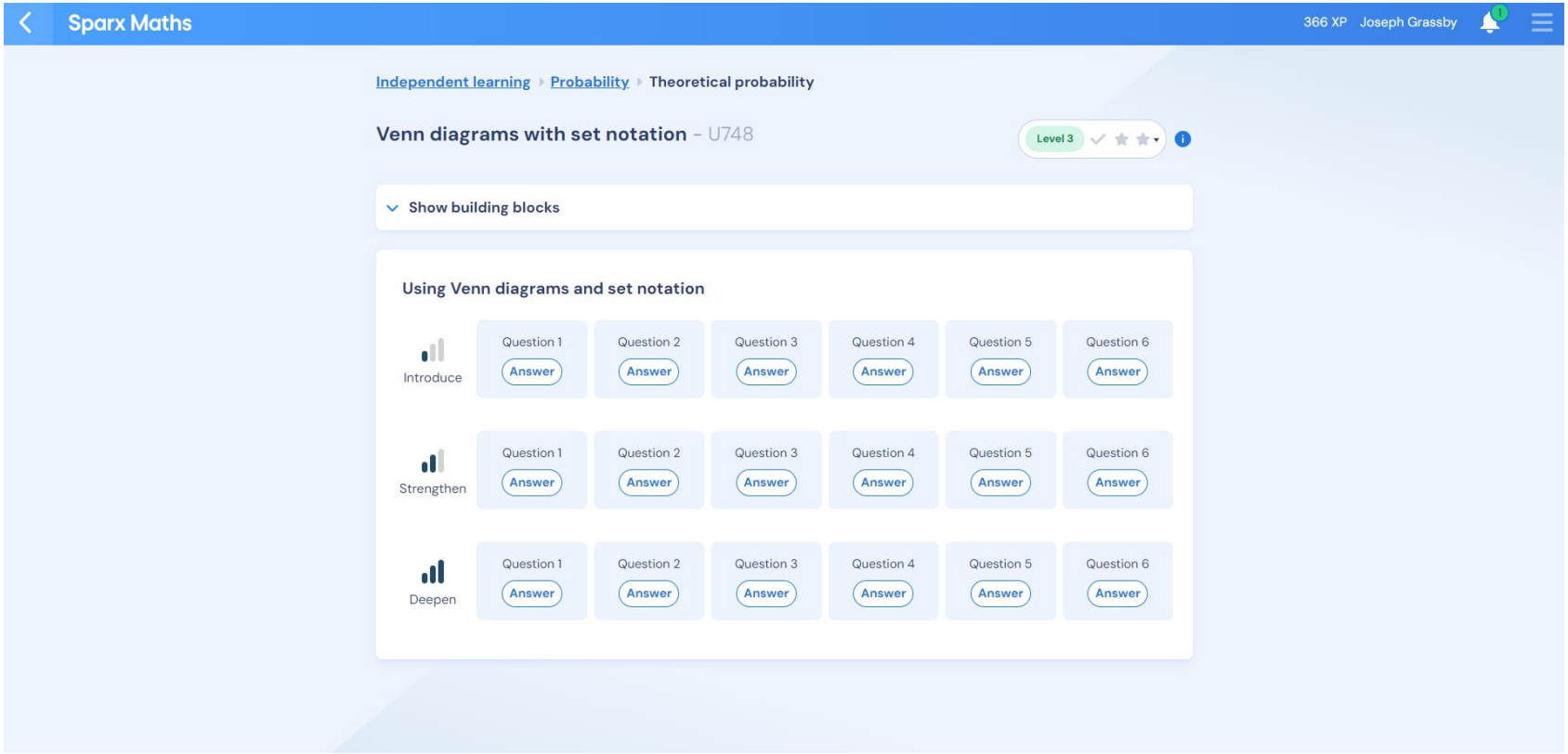
Venn diagrams with set notation – U748

Ratio and Proportion

Geometry

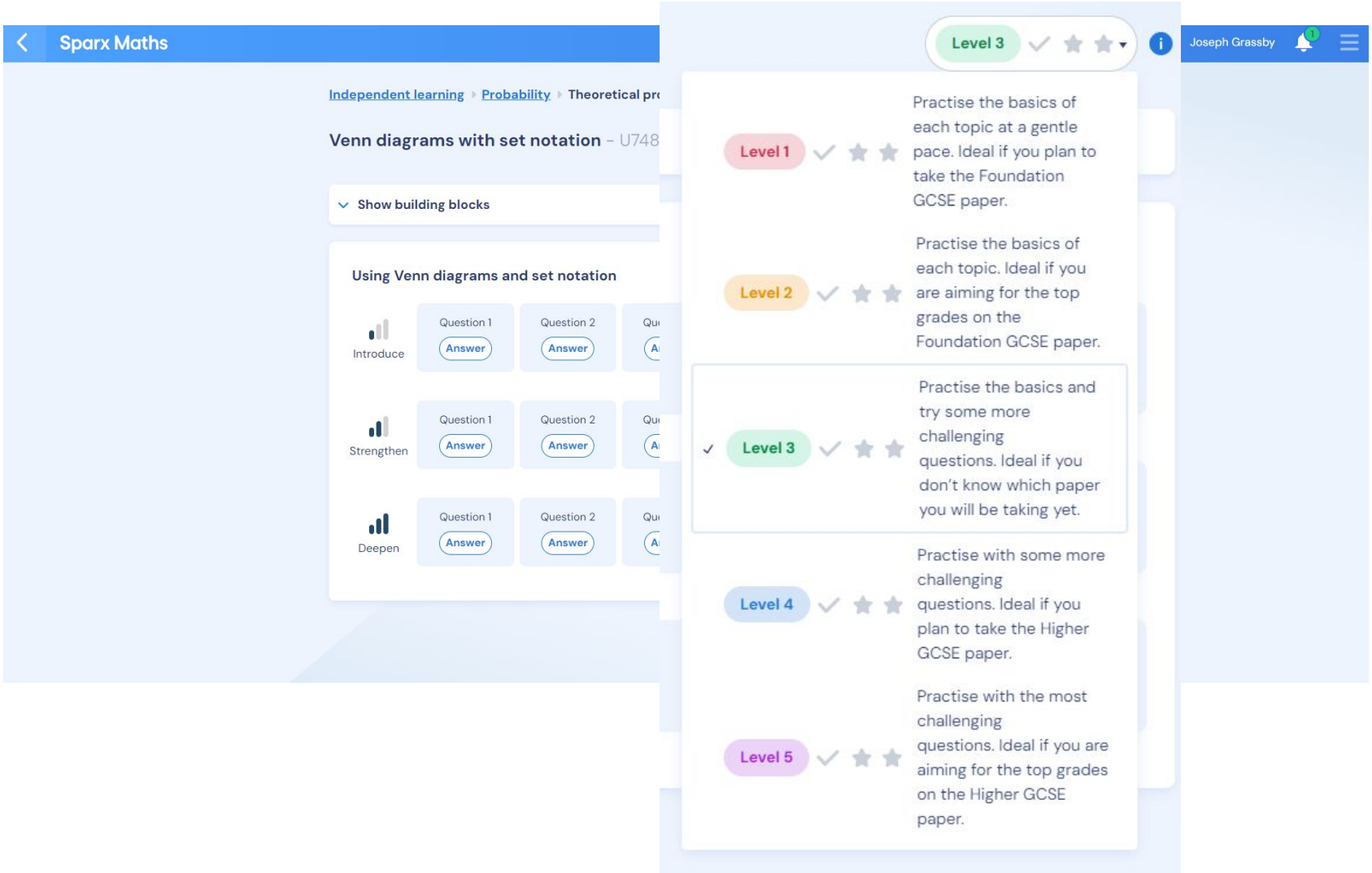
Probability

Statistics


Sparx Maths
366 XP
Joseph Grassby
Independent learning
Probability
Theoretical probability
Venn diagrams with set notation - U748
Level 3
Show building blocks
Using Venn diagrams and set notation
Introduce
Strengthen
Deepen
Question 1
Question 2
Question 3
Question 4
Question 5
Question 6
Answer

Sparx Maths

Sparx Maths


Sparx Maths
Level 3
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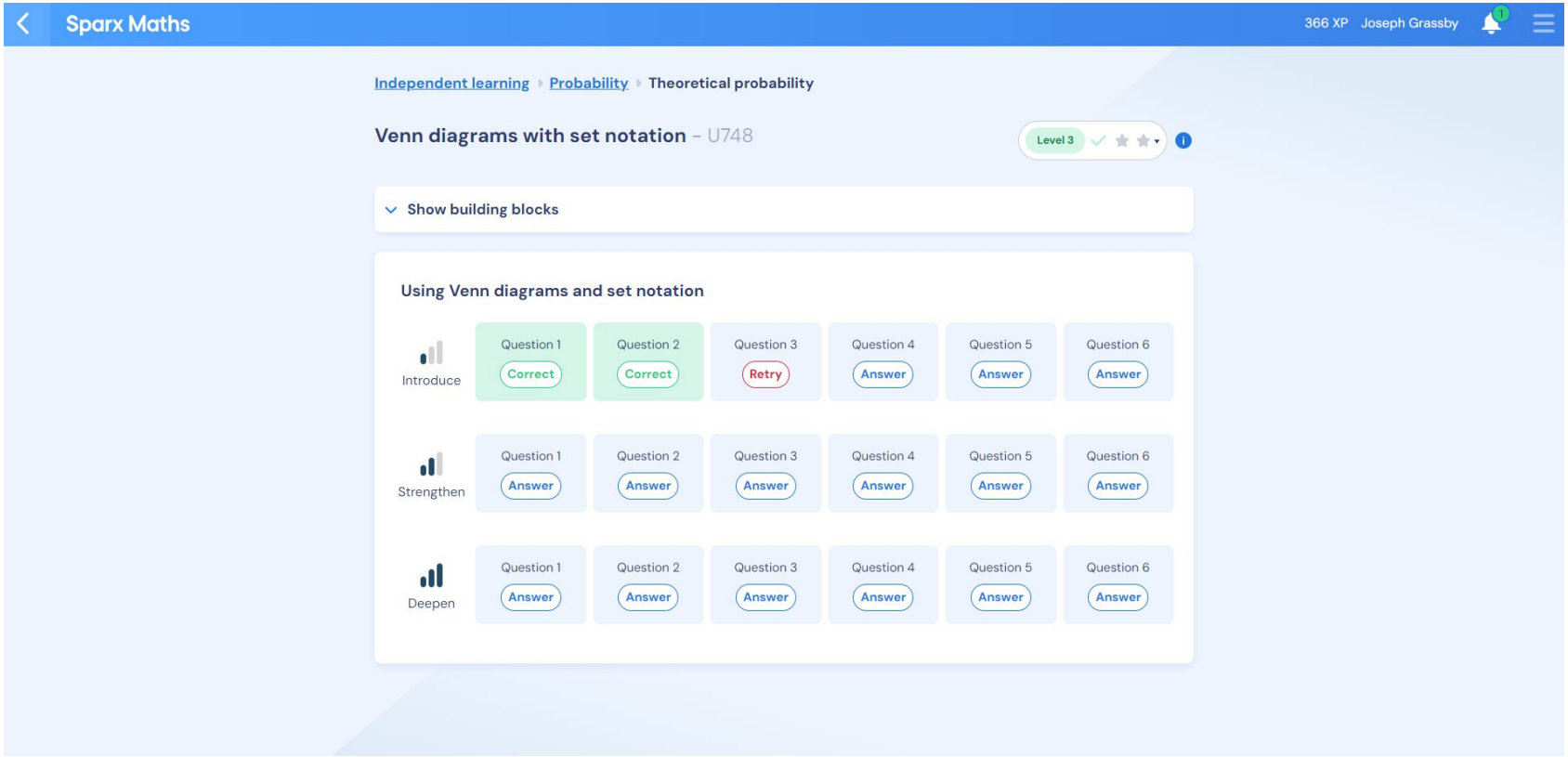
Probability
Theoretical pr
Venn diagrams with set notation - U748
Show building blocks
Using Venn diagrams and set notation
Introduce
Strengthen
Deepen
Question 1
Question 2
Answer
Level 1
Practise the basics of each topic at a gentle pace. Ideal if you plan to take the Foundation GCSE paper.
Level 2
Practise the basics of each topic. Ideal if you are aiming for the top grades on the Foundation GCSE paper.
Level 3
Practise the basics and try some more challenging questions. Ideal if you don't know which paper you will be taking yet.
Level 4
Practise with some more challenging questions. Ideal if you plan to take the Higher GCSE paper.
Level 5
Practise with the most challenging questions. Ideal if you are aiming for the top grades on the Higher GCSE paper.

Sparx Maths


Sparx Maths
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Venn diagrams with set notation – U748
Level 3
Show building blocks
Using Venn diagrams and set notation
Introduce
Question 1
Correct
Question 2
Correct
Question 3
Retry
Question 4
Answer
Question 5
Answer
Question 6
Answer
Strengthen
Question 1
Answer
Question 2
Answer
Question 3
Answer
Question 4
Answer
Question 5
Answer
Question 6
Answer
Deepen
Question 1
Answer
Question 2
Answer
Question 3
Answer
Question 4
Answer
Question 5
Answer
Question 6
Answer

Sparx Maths

Sparx Maths 366 XP Joseph Grassby

1A ✓ 1B ✓ 1C ✗ 1D 1E 1F Summary

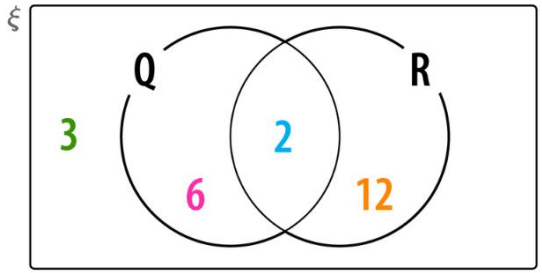
Second Chance! Review your working and see if you can correct your mistakes

Bookwork code: 1C

Calculator not allowed

The Venn diagram below shows information about the number of items in sets Q and R. There are 23 items in total.

What is the probability that an item chosen at random is in $\mathrm{Q} \cap \mathrm{R}$?
Give your answer as a fraction in its simplest form.

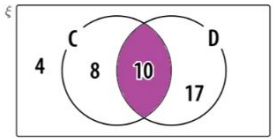


Previous Watch video Answer

Sparx Maths

Support video

The Venn diagram below shows information about the number of items in sets C and D. There are 39 items in total. What is the probability that an item chosen at random is in $C \cap D$? Give your answer as a fraction in its simplest form.



$C \cap D$ contains all of the items that are in both set C and set D

$$P(C \cap D) = \frac{\text{number of items in } C \cap D}{\text{total number of items}}$$

$\cup$ means "union"
$\cap$ means "intersection"

How many items are there in $C \cap D$? 10

How many items are there in total? 39

Work out the probability $\frac{10}{39}$

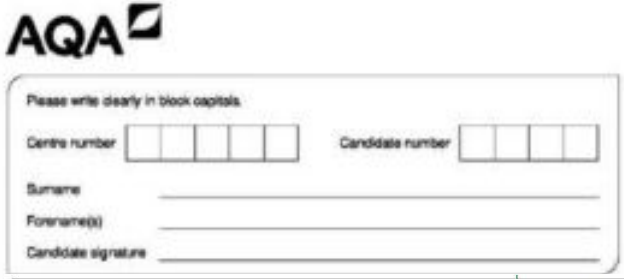
Simplify if possible

no common factors other than 1.

1:07 / 1:18

Close video ×

Maths Homework after Christmas


AQA

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

Forename(s) _____

Candidate signature _____

Topic	Sparx Code
Using a written method to multiply decimals	U293
Dividing fractions	U544
Using a written method to divide with decimals	U868
Solving single inequalities	U759
Multiplying fractions, Converting between mixed numbers and improper fractions	U475, U692
Angles on a line and about a point, Constructing and solving equations	U390, U599
Finding prime numbers	U236
Share amounts in a given ratio, Find fractions of amounts without a calculator	U577, U881
Prime factor decomposition	U739
Expanding single brackets	U179
Graphs of reciprocal functions	U593
Calculating the mean, Constructing and solving equations	U291, U599
Venn diagrams with set notation	U748
Venn diagrams with set notation	U748
Venn diagrams with set notation	U748
Use standard form with positive indices, Use standard form with negative indices	U330, U534
Use standard form with positive indices, Use standard form with negative indices	U330, U534
Function machines with letters, Expanding single brackets	M428, U179
Substituting into functions	U637
Calculating Range, Calculating Median	U526, U456
Congruent triangles, Angles on parallel lines, Understanding similarity	U866, U826, U551
Solving simultaneous equations using elimination	U760
Surface area of cylinders, Surface area of spheres, Writing and simplifying ratios	U464, U893, U687
Estimating roots and powers	U299
Using the product rule for counting	U369
Solving simultaneous equations using substitution	U757
Completing the square	U397
Multiplying and dividing surds, Adding and subtracting surds	U633, U872
Converting recurring decimals to fractions	U689
Equations of parallel and perpendicular lines	U898
Using the exact values of trigonometric ratios (Higher)	U319
Find the circumference of circles, Use Pythagoras' theorem in 2D, Simplify surds	U604, U385, U338
Calculate with speed, Add & subtract algebraic fractions, Divide algebraic fractions	U151, U685, U824

Half a past paper each week

Handed in to their teacher on Wednesdays.

Each paper has Sparx clips assigned to each question to help

Start understanding GCSE maths

All | Predictions | Our Papers | What We Offer | Ultimate | Teachers

Maths Advanced Information 2022

We will be constantly updating this area to bring you support for the 2022 advance information.

2022 June Predicted Papers

Predicted Papers
Mini Predicted Papers
Topics
Demon Questions
Mini Mocks

Raise your grade

Prediction Foundation AQA

AQA
May 2022 With Advance Information
Paper 1
8300/1F

AQA
May 2022
Paper 1
8300/1F

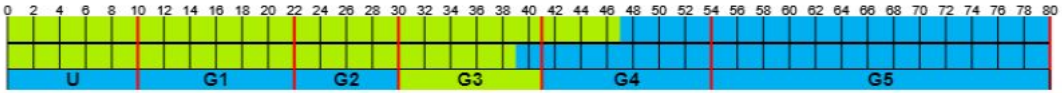
AQA
June 2022 With Advance Information
Paper 2
8300/2F

AQA
June 2022
Paper 2
8300/2F

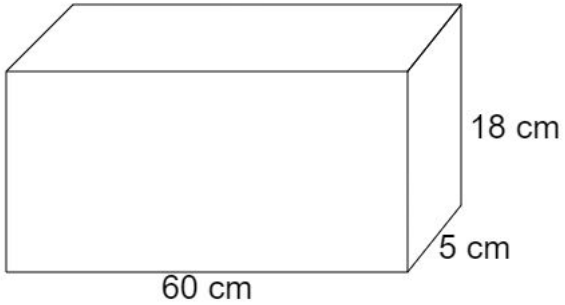
AQA
June 2022 With Advance Information
Paper 3
8300/3F

AQA
June 2022
Paper 3
8300/3F

Type here to search
9°C Mostly sunny ENG 8:38 AM 3/15/2022



Below is a diagram of a solid stone box.



The stone has a density of 2.6 g/cm^3
Work out the mass of the cuboid.
Write answer in kg to 2 decimal places.

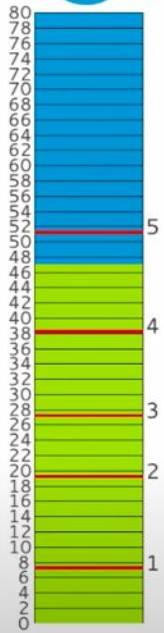
..... kg

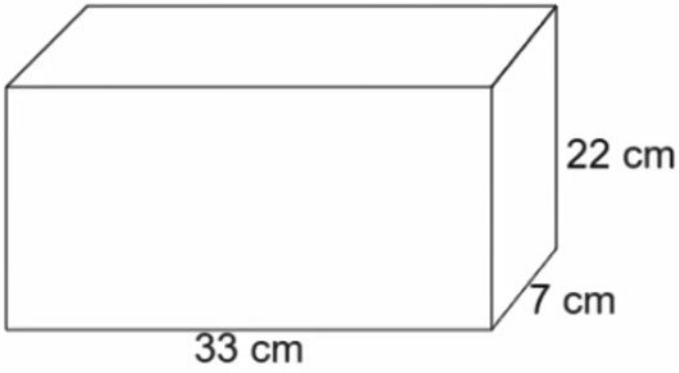
(3)

Mark

Q28

Below is a diagram of a solid stone box.





The stone has a density of 2.1 g/cm^3

Work out the mass of the cuboid.

Write answer in kg to 2 decimal places.

Volume = 33 × 7 × 22

= 5082 cm^3

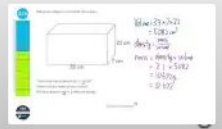
density = $\frac{\text{mass}}{\text{volume}}$

mass = density × volume

= 2·1 × 5082

= 10672g

= 10·672



Q28 Compound Measures: Finding Mass from Density
23:46

(3)

NEW MATHS GCSE ONMATHS.com

23:48 / 42:59 • Q28 Compound Measures: Finding Mass from Density >

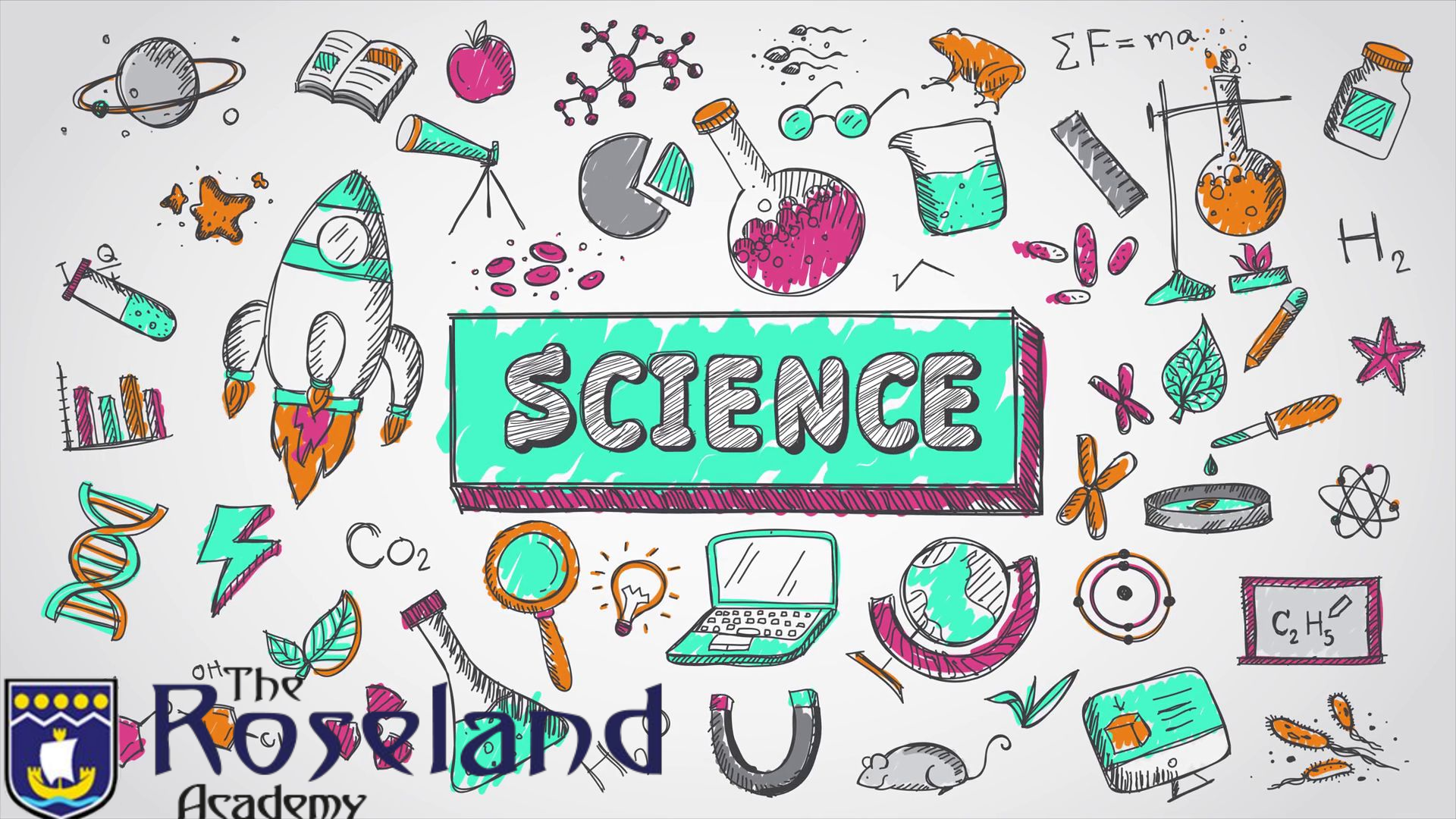
How to help your child succeed!

1. Make sure your child is well equipped
2. Assist your child in organising their time
3. Remind your child about their Sparx
    a. 50% completed by Monday
    b. 100% complete by Wednesday
4. From January, remind your child about their past paper.
5. Encourage your child to seek support at school.
    a. Attending targeted support
    b. Attending Sparx Clinic any break or lunch in Room 10

The Roseland Academy

Year 11 Family Learning

Science


SCIENCE
$\Sigma F = ma$
H_2
CO_2
C_2H_5
The Roseland Academy

Exam Information

	Double Science – Trilogy	Triple
Biology x2	Trilogy –Biology 1hr 15m	Biology 1hr 45m
Chemistry x2	Trilogy – Chemistry 1hr 15m	Chemistry 1hr 45m
Physics x2	Trilogy – Physics 1hr 15m	Physics 1hr 45m

Paper 1 vs Paper 2

	Paper 1	Paper 2
Biology	-Cell Biology -Organisation -Infection and response -Bioenergetics	-Homeostasis and response -Inheritance, Variation and Evolution -Ecology
Chemistry	-Atomic Structure and the Periodic table -Bonding, structure and properties of matter -Quantitative Chemistry -Chemical changes -Energy changes	-The rate and extent of reaction -Organic Chemistry -Chemical analysis -Chemistry of the atmosphere -Using resources
Physics	-Energy -Electricity -Particle model of matter -Atomic Structure	-Forces -Waves -Magnetism and Electromagnetism -Space (PHYSICS GCSE only)

Higher Paper - Grades 9-4 (less than 4 is a U grade)

Consistent 5s are needed for higher tier entry.

Foundation Paper - Grades 5-1
(Small reduction in content)

For each exam:

- Combined 70 marks per paper (420 marks)
- Triple 100 marks per paper (200 marks per subject)

All 6 papers count towards the final grade for Combined Science, which is a **double** award e.g. 6,6

Each set of papers for Biology, Chemistry and Physics will give 3 separate grades for Triple.

What does revision look like in science?

Google Classroom:
https://classroom.google.com/c/MTUzODcxMjY2NzBa?cjc=jswlfrr

jswlf

PIXL INDEPENDEN...
Biology Paper 1
Chem Paper 1
Physics Paper 1
Biology Paper 2
Chemistry Paper 2
Physics Paper 2
Required Practicals ...
Required Practical O...
YouTubeBiology
YouTubeChem

Physics [AQA]

Physics [AQA] / 04: Atomic Structure / 3.3: Uses of Nuclear Radiation [S]

Last Seen: 16/06/21

Last 3 Attempts:

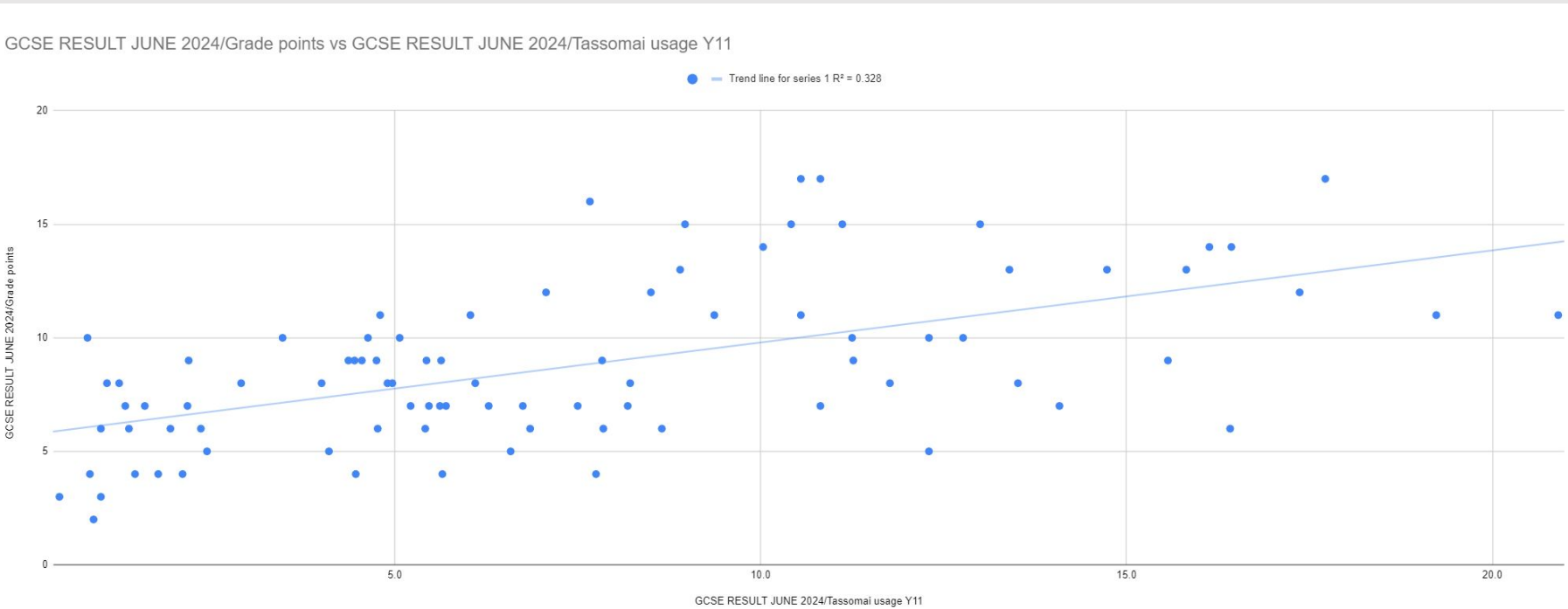
Of the following options, which is NOT a safety precaution in relation to RADIOACTIVE materials?

Stay close to the substance when using it to PREVENT it from dropping

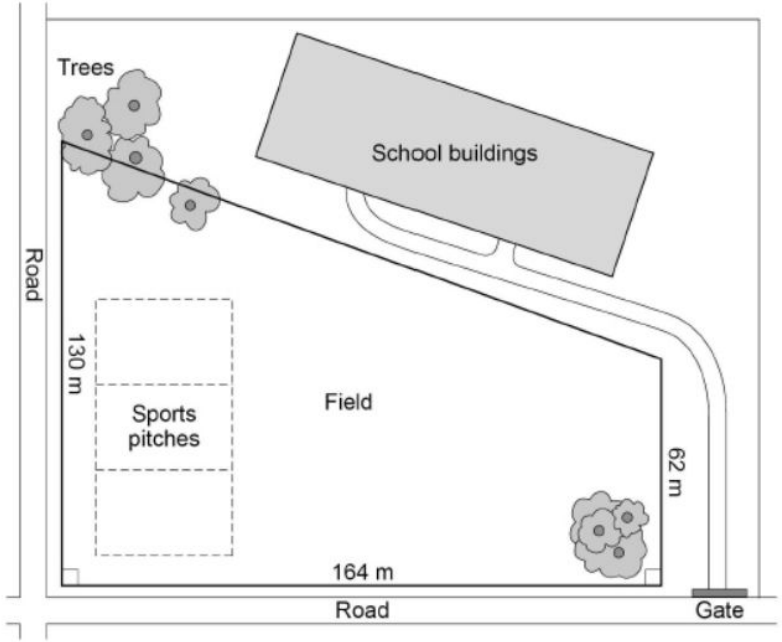
Keep exposure time as SHORT as possible

STORE radioactive materials in LEAD lined containers with the appropriate LABELS

wear lead lined PROTECTIVE clothing


GCSE RESULT JUNE 2024/Grade points vs GCSE RESULT JUNE 2024/Tassomai usage Y11
Trend line for series 1 R² = 0.328
20
15
10
5
0
GCSE RESULT JUNE 2024/Grade points
5.0
10.0
15.0
20.0
GCSE RESULT JUNE 2024/Tassomai usage Y11

To be able to access this question the student must be able to recall what abiotic and biotic factors are.



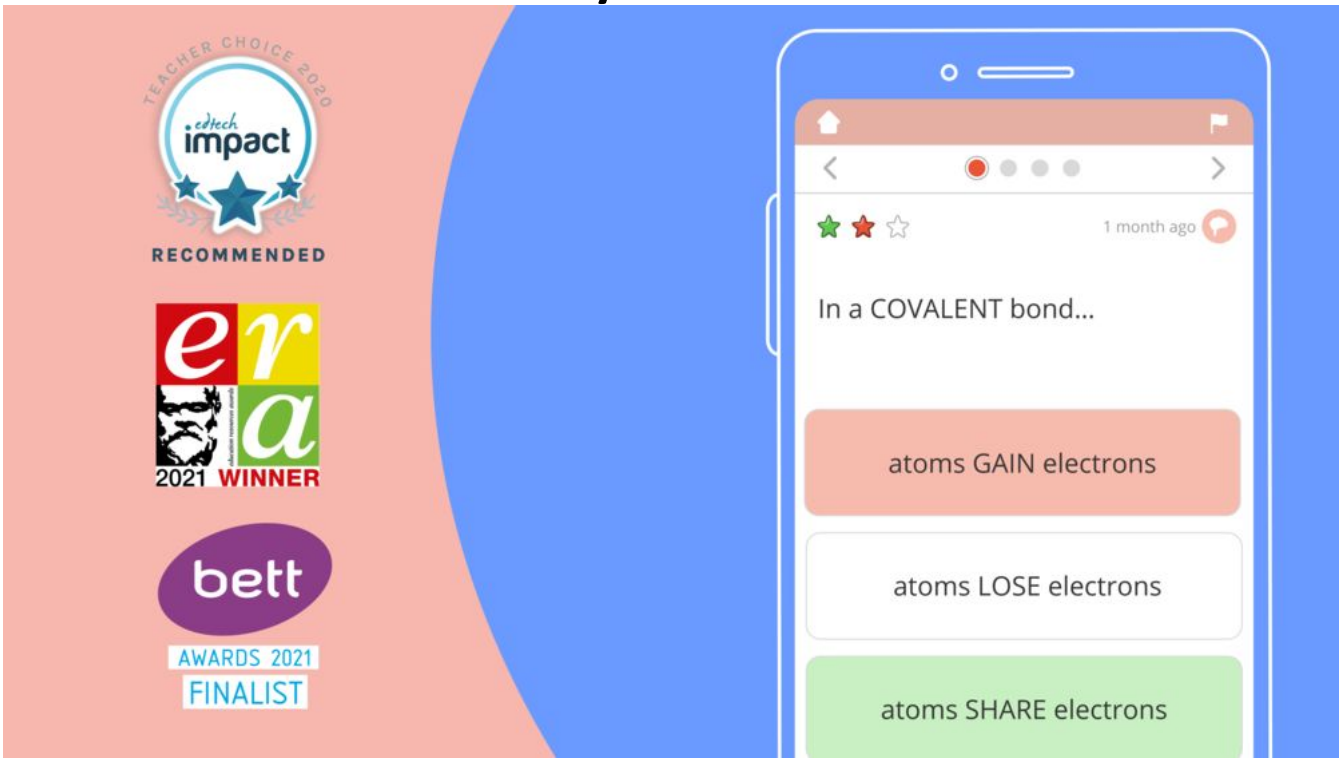
(c) The students noticed a very uneven distribution of daisy plants in the field.

Explain how different biotic factors **and** abiotic factors could have caused an uneven distribution of daisy plants.

Use the diagram above.

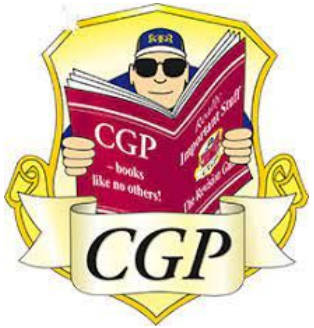
TASSOMAI
The Learning Program

Science expectation is to complete the weekly goal **every week!**



Revision sources for Science

BBC Bitesize



Google Classroom

AQA

TASSOMAI
The Learning Program

Year 11 Family Learning

RE

RE

(AQA GCSE in RE)

Oct Exam

- Students will be examined on the ‘Religion Peace and Conflict’ unit from the themes paper. This will last 40 minutes. (In the actual exam, they will cover four themes.)

- This will include one of each type of question that is present in the other units:

These questions are:

- A multiple choice, one mark question.
- A two mark question, where they have to make two points.
- A four mark question, where they have to make, then explain, two points.
- A five mark question where they have to make two points, explain them AND include reference to, or quotation from holy writings. Usually these can be from Islamic or Christian texts.
- A twelve mark question where they have to put arguments for and against a text, including at least one specific religious opinion.

.

Revision Books

Each student will receive a copy of the revision book.

It has all of the essential material for the exam, including quotations and sample exam questions with answers.

The resources are on Google classroom.

- There are revision resources on Google classroom, including revision slides and a list of relevant quotations from holy writings, and a sample exam question to undertake.

- It is important that students use the available materials, particularly the sheet of quotations.