



The Roselander

EDITION 45 - SPRING & SUMMER 2021

A WELCOME MESSAGE...

Welcome to the spring and summer edition of our Roselander.

This has definitely been an eventful academic year for all of us! How to sum it up? What I can say is that throughout the challenges and adaptations we have made through the year, everyone in our community should be proud of the resilience and positivity they have displayed throughout. We can look back and say that we have risen to the challenges and made the most of the often difficult situations imposed upon schools, students and families.

As we plan ahead for next year, there are many positives and innovations that we will hold onto. For all of us, our use of technology as a tool for communication has really developed this year. The times when we have not been able to teach face to face have made us really appreciate how every moment that students are in school is crucial and not to be taken for granted by any of us.

Since the students' return to school before Easter it has been very much business as usual with our focus on providing an enriching experience for our students in their lessons and wider school life. Across the school we are actively promoting reading and demonstrating to our students why a love of reading isn't just important for English lessons; it's essential for every subject and a crucial skill for academic success. As well as specific tutor reading sessions, we have been trialling Drop Everything And Read (DEAR) across the school day. In these sessions it is fantastic that the entire community comes together and reads collectively. I am pleased to report that as soon as we were able to, we ran a wide variety of extra curricular activities. From Greenpower racing to Surfing and Duke of Edinburgh expeditions, our staff and students have packed as much as they can into the summer term and have certainly made up for missed time earlier in the year.

I am pleased to announce some exciting staffing updates for the next academic year. After a number of years as our dedicated Assistant Headteacher and SENDCo, Mrs Lenka Chanter will be taking up a new role in the school as Director of the Teaching School Hub. From September, she will be leading the development of the Hub as a centre of excellence for teacher and leadership training across Cornwall. We welcome to the team Mrs Vanessa Maule as Deputy Headteacher and Miss Beth Mason as Assistant Headteacher. Both of these teachers have a track record, within the school and MAT, of excellence in their fields and we look forward to the next steps together on Team Roseland's journey.

With the summer break fast approaching, may I take this opportunity to thank everyone in our community for your ongoing support and to wish you all some relaxing time with your families.

Warmest wishes,

Mr Richard Clarke
Headteacher



CONTENTS

A Welcome Message	2	Book Review Competition	9
Tregony Pre-School joins The Roseland MAT	3	Life Through the Lens	10
Teaching School Hub Update	3	Art & Design	11
Roseland Alumni	4	Willow Sculpture Workshops	11
Careers	5	World Book Day	12
Our Learning Journeys	5	Sports Fixtures	13
Wear Yellow Marie Curie Cancer Care	6	Athletics	14
Covid-19 One Minute Silence	6	Greenpower	14
Staff vs Students Rounders	6	Duke of Edinburgh	15
Tutor Yoga	6	G7 Summit	17
Surf Club	7	Sports Fixtures	15
Introducing Rocky	7	Visitors	18
Our Beehive	8	Music Updates	19
Science Recycling	8-9		

THE ROSELAND MULTI-ACADEMY TRUST NEWS

Tregony Pre-School, Little Carne Nursery, is now part of Tregony Community Primary School. It has a large, well-equipped classroom that is tailored to meet the needs of 2-4 year olds, as well as a spacious outdoor area.

We are all sharing our values, ethos and good practice, and are looking forward to numerous opportunities to form strong, professional relationships. We will work closely together to achieve the best outcomes for student learning and curriculum developments.



TEACHING SCHOOL HUB

The Roseland Academy has been selected to become one of the government's new flagship teaching school hubs, a national network of 87 school-led centres of excellence for teacher and leadership training and development. The Roseland, working in partnership with another designated hub, Trenance Learning Academy, and other local strategic partners, will lead the new teaching school hubs for Cornwall.

Only schools who hold an Ofsted 'outstanding' designation and have achieved consistent 'well above national average' outcomes for their students are eligible to apply to become hubs.

The Department for Education announced that the new hubs will create a countrywide network of centres of excellence for teacher training and development, each chosen for their 'high quality, evidence-based professional development for school leaders and teachers'. A key role of the hubs will be to address the national challenges of recruitment and retention in the teaching profession, by supporting teachers throughout their initial training and into their careers with the provision of high quality ongoing training and development opportunities.

ROSELAND ALUMNI

In late April, we asked previous students of The Roseland Academy to get in touch with us as part of career provision in school. This was so that our current and upcoming students can obtain view points and read about the experiences of Roseland alumni students who sat in their seats, performed on the same stage and ran across the school fields. We understand that studying for your GCSEs can be daunting and we wanted to showcase the importance of trying your best during school and how hard work pays off. A big thank you to all who submitted their information and got involved with the alumni programme.

Below are just some examples of advice that was offered to our current students.

"Never give up hope, and try and do some networking whilst still in school/college - speak to different people and do your work experience." - **Rosie, 2016 Leaver**

"Pursue all your subjects to the highest level as you want to be able to have maximum possibilities if you change your mind with your future career." - **Emilia, 2017 Leaver**

"Be prepared to work hard, your efforts will pay off eventually." - **Laura, 2005 Leaver**

"Experiment. Try things out. If you want to do illustration or any art career/ degree, the more you experiment the better. That means when it comes to uni, you have so much experience under your belt for your uni work." - **Eleanor, 2017 Leaver**

"Work hard towards your education - you're only at school once, and have very few responsibilities. If school learning isn't your thing (and it isn't for everyone), get on an apprenticeship, work hard. The harder you work, and the more you put into your formative years, the easier things tend to be throughout your careers. Don't worry about what others are doing - do something you want to do and enjoy doing." - **Robert, 2003 Leaver**

"Work hard, perseverance, self reliance and attention to detail are key." **David, 1996 Leaver**

"Never give up on yourself regardless of your attainment. Learning is just that it is not always about the attainment of academic information it is as much about yourself and how you can best adapt to navigate work and life to be the best you can." **Luke, 1993 Leaver**

Another question we asked was 'How did your grades get you to where you are today?'

"My grades enabled me to attend college and ultimately university. My degree helped me get the job I currently love." - **Thomas, 2003 Leaver**

"They got me into the A-Levels I wanted which have led me to get an unconditional offer at Falmouth university. All the things I learned at school and A-Levels are assisting me on the degree. - **Eleanor, 2017 Leaver**

"If it wasn't for my grades I would not have been able to apply and be on the course at college which has enabled me to be at the job I am today." - **Chloe, 2017 Leaver**

"Enabled me to take the A-Levels that I needed to take to undertake the degree that I wanted. Following on from obtaining my degree I was able to find work with ease. I have subsequently travelled the world with my job and visited some fantastic places. " - **Robert, 2003 Leaver**



CAREERS

Year 10 students have begun to research and consider their options for their futures beyond The Roseland Academy.

Mr Avery undertook hour long careers sessions with every Year 10 student in which the students will have registered to, and signed into their Career Pilot account. They completed various tasks including their pathway planner. Over the academic year, students will complete additional tasks which will focus on making informed choices in Year 11 for their post-16 route. Year 10 students will also attend appointments with our Careers Advisor.

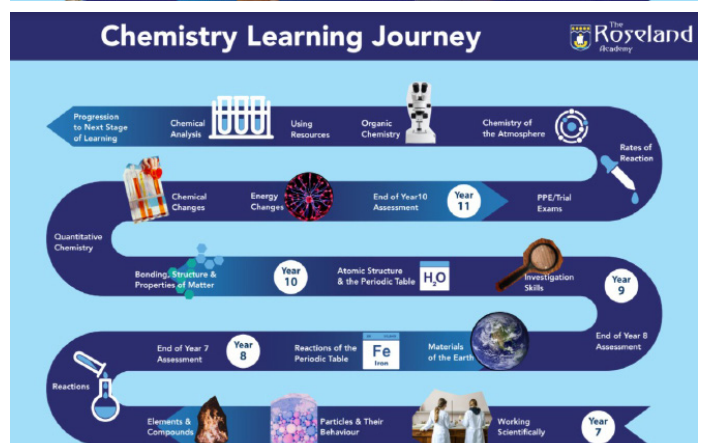
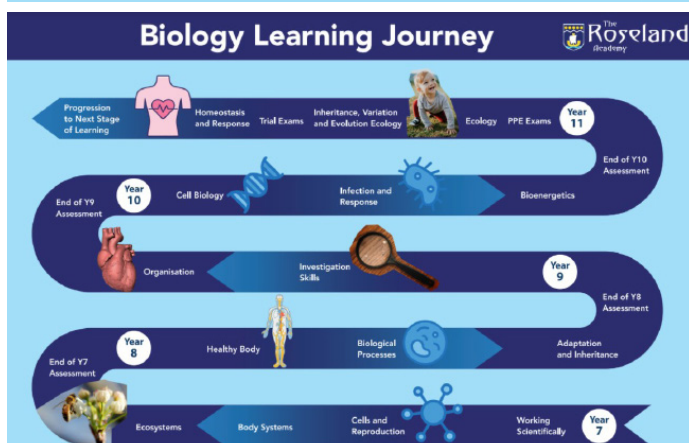
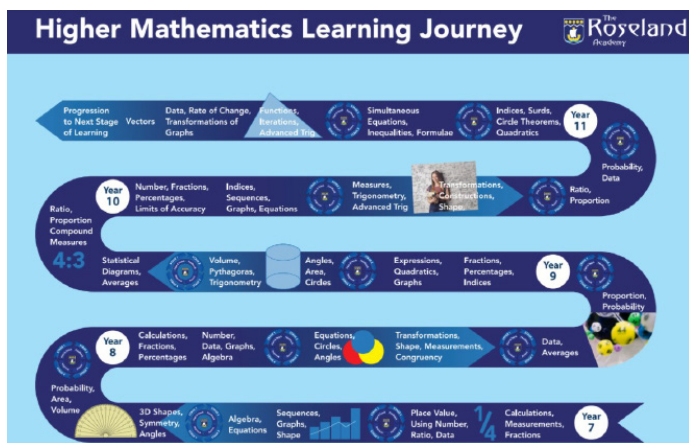
OUR LEARNING JOURNEYS

Each day is a step forward on our Learning Journey. The bigger picture is always important. Our students need to know what they are learning, but also why they are learning it. Modules of learning are planned as part of a continuous progression that stretches and challenges our students.

Each subject has their own unique Learning Journey and these are all displayed around our school, in both corridors and classrooms. These clear pathways are designed to showcase the student learning experience in each subject throughout their time at The Roseland Academy.

They are a fantastic tool to illustrate where a student is on their current learning area in each topic, whilst at the same time reviewing what they have already covered and providing an insight in what topic comes next. The Learning Journeys also highlight cross-curricular links to enable our students to transfer skills from one subject to another.

All Learning Journeys are also on our school website and you can view our Learning Journey film on our school facebook page.



WEAR YELLOW FOR MARIE CURIE CANCER CARE

On Thursday 29 April, The Roseland Academy had a 'Wear Yellow' non-uniform day to raise funds for Marie Curie Cancer Care. For this, we also planted daffodils around the school site. Thank you to Maurice Crouch (Growers) of Blackwater who kindly donated the bulbs. Thank you also to all students who got involved and wore yellow.



COVID-19 ONE MINUTE SILENCE

On 23 March 2021, we participated in the one-minute silence at midday to remember those we have lost to Covid-19 and to reflect on the year gone by. We are grateful to have students in school again and to be moving forward. We offer our condolences to those who have lost loved ones or suffered any hardship throughout the pandemic.

STAFF VS YEAR 11 STUDENTS



Anually, the BTEC Year 11 students challenge members of staff to a sports match and this year was no different. On Wednesday 5 May, students took on staff in a game of Rounders. Both staff and students thoroughly enjoyed the match and both teams played brilliantly, however, teachers remain undefeated, winning the match with 14 and a half rounders to 7!

TUTOR YOGA

During the options selection process, Mrs Dove hosted tutor time yoga for Year 9 students to support with relaxation, health and well-being. However, this term it proved so popular that more year groups and tutors were welcomed to attend a session.

One Year 9 student said

"I went to a yoga session because my friends signed up but I am so glad I went and pushed myself out of my comfort zone as I'd never done yoga before. It really puts you in a great mind-set and ready for the day. I now go to every session and Mrs Dove is so cool."



SURF CLUB

Students and staff have had a fantastic time at the Surf Club throughout this term. For some students, this would have been their first ever time surfing and watching their progress over the weeks has been fantastic.

Mrs Spiers, Data Manager, who accompanied the students, said "Some students at first found it quite challenging, however they persevered and successfully balanced on the board on their knees! It was great to see the joy on their faces and once they got the hang of it there was no stopping them."

A very well done to all students for your fantastic behaviour during these sessions, rain or shine.



INTRODUCING ROCKY



Mrs Challoner's dog, Rocky, has been working on becoming The Roseland Community Farm therapy dog when he passes his qualifications.

Rocky has spent this academic year exploring the school grounds and meeting staff, students and other animals at The Roseland Community Farm.

Rocky has successfully completed puppy school. It has been lovely welcoming Rocky to The Roseland Academy, he interacts nicely with the goats and chickens and helps Mrs Challoner feed the reptiles. We have seen him grow from a small puppy, struggling with the stairs to a confident dog who both students and staff love to have around.

OUR BEE HIVE

Last year, the student Climate Action Team installed an eco tree hive on the outskirts of the school field. The eco hive had a fantastic start as it didn't take long for the bees to move in to the hive.

Studies show that many colonies in the wild do not survive their first winter in their hives, the statistics show survival rates to be as low as 1 in 4. Unfortunately, the colony that initially moved in last summer did not survive the winter.

The last colony of bees fortunately left well-preserved comb in the hive which will have taken a huge amount of effort from those bees. It did not take long for the next swarm to come along and enjoy the efforts of the first colony.

Our new bees now have a significant advantage and an increased chance of survival during their first winter. We will keep you updated via the school Facebook page!



BUSY SCIENCE RECYCLING

Year 8 students have been learning about 'Reduce, Re-use and Recycle' in their Science lessons this term. Mrs Taylor set a challenge to reuse materials that would otherwise be going to landfill and the students came up with some fantastic and unique products! Below are a few examples from Miss Colledge's class.



Flora's pumpkin bird feeder



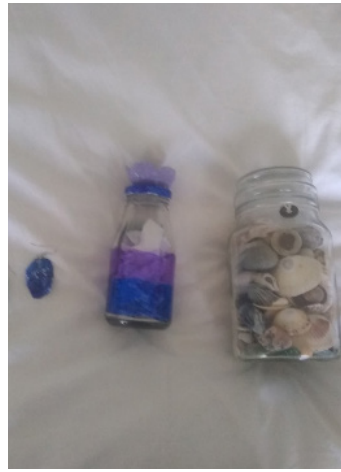
Noah's old drawers his birds now use for their nests



Zoe's pen pot made out of a water bottle



Oscar made a holder out of an old sock and coffee container



Poppy made a pair of earrings out of an old tin foil case, reused and coloured in an old glass jar. She put memories inside and reused an old coffee jar to store seashells and collectables.



Jenna's plant watering milk carton



Tom's fish lure made from an old spoon

Well done to all of Miss Colledge's Year 8 class for your creative recycling ideas!



Brendon's candle holder

BOOK REVIEW COMPETITION

During the Spring Term, Mrs Birchall hosted a Book Review competition where students were challenged to write a review about their favourite book.

Their write ups could include either a recommendation or a description of the books. Students were told to not give away the ending.

A big well done to all students who got involved in this and submitted their reviews.

The results were as follows:

1st place:

Evie's review of **'Haikyuu!! Volume 1'**

2nd place:

Ellie's review of **'The Book Thief'**

3rd place:

Megan's review of **'The London Eye'**



A big well done to Evie, Ellie and Megan for participating in the Book Review Competition!

Evie's review of Haikyuu!! Volume 1 came in first place.

Ellie's review of The Book Thief came in second place.

Megan's review of The London Eye came in third place!

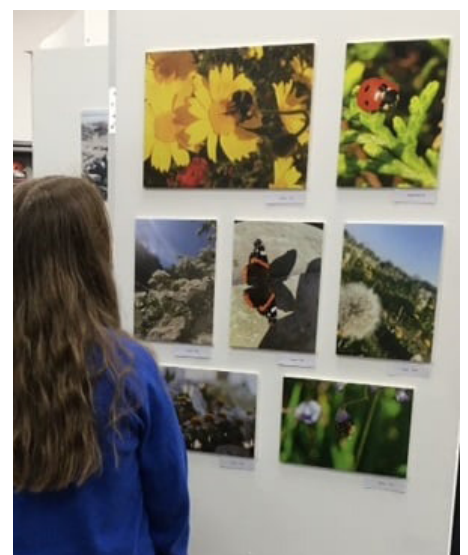
Thank you & well done to everyone who entered.

LIFE THROUGH THE LENS PHOTOGRAPHY EXHIBITION

The Roseland's Faculty of Creative Arts marked the re-opening of school with an exciting exhibition of photography entitled 'Life Through the Lens'.

The exhibition was designed to celebrate the impressive range of photography produced by our students during the global pandemic and includes some fantastic examples from all year groups.

Expressive Arts Development Officer Miss Polley said "There is some incredible work on display from all year groups, and students should feel very proud of their creative achievements, which always inspire and impress! As always, we are overwhelmed by the imagination and talent of our students, the quality and diversity of their work, and the amazing response to our creative arts challenges for the online gallery."



ART & DESIGN

Six talented Year 11 GCSE Art & Design students enjoyed making some large scale portraits in their final days at The Roseland Academy.

They utilised some of the wall space in the Creative Arts faculty. Milly, Amy, Grace, Katie, Megan and Grace will be going on to study Art & Design or Fine Art and this activity has been designed to help them catch up on and improve their painting skills in preparation for their A-Level studies. They produced some impressive pieces of artwork in a short space of time.

Creative Arts Technician, Ms Warburton, said "Our students have produced really stunning pieces of work! We wish them all the very best of luck with their creative endeavours next year!"



WILLOW SCULPTURE WORKSHOPS

Selected students in Years 7, 8 and 9 have been taking part in a willow sculpture project this term, led by visiting artist Susan Loydell.

Each group produced some fantastic willow pieces, designed and built by students, working in groups of two or three. Students enjoyed having the chance to immerse themselves in a creative activity for the whole day and produced a beautiful range of willow birds ranging from ducks and geese to chickens and a heron. The birds were also showcased around the school for all students to view.



WORLD BOOK DAY

Although we were remote working during World Book Day which took place on Thursday 4 March this year, it did not make the day any less special or impactful as reading is a significant part of learning at The Roseland Academy.

The English Department worked hard to produce different activities that all year groups could get involved with, including a bingo check off list of literary activities.

Suggested activities included:

- Relaxing with an audio book
- Holding a literary inspired Bake Off and Mad Hatters tea party with your household
- Make your own book
- Dressing up as your favourite book character
- Looking at author and illustrator master-classes on the World Book Day website
- Entering the national World Book Day competitions
- Writing poems
- Writing soundtracks
- Reviewing extracts and recommended reads from the World Book Day website

Students were also given £1 book tokens as a gift as part of World Book Day.

Some examples of staff costumes!

Mr Seyler



Mrs Lockett



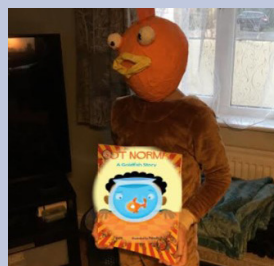
Miss Lavender



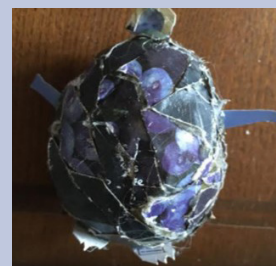
Students got involved too!



Oscar as Robin from 'The Midnight Gang'



Sam's costume from 'Not Norman: A Goldfish Story!'



Sam's creation of one of his favourite literary characters: Violet Bouregarde

WORD OF THE WEEK

To support with learning new vocabulary, we post new Words of the Week every week and challenge students (and staff) to use these words as many times as they can in the correct context. These words can usually be found on our school Facebook page and we encourage parents/carers to get involved too.

SPORTS FIXTURES

With the momentous return of sports fixtures, on Tuesday 15 June, The Roseland hosted a number of sports fixtures against Poltair School prior to updated regulations being implemented.

Many different matches took place during the afternoon.

Year 7 netball and football teams played very well but ultimately the Poltair School teams took the win in both matches, 6-3 in netball and 4-1 in football.

The Year 8 netball team were victorious in their match with a fantastic 8-2 win.

The Year 9 rounders team just missed the win by 0.5 rounders, making the final score 8-8.5 to Poltair School, however the Year 10 rounders team took the win with a score of 13-11.

Mrs Case, Teacher of PE, said "The atmosphere and team spirit was fantastic. There was also great support from students watching."



Well done to all involved for your fantastic team work and for being great ambassadors for The Roseland Academy. We look forward to being able to play more sports once we are able to under Government guidelines.

ATHLETICS

On Saturday 12 June, several of our students participated in the School Games Athletics competition at Par Athletics Track.

Due to their efforts and skills, many of the athletes were successful in qualifying for the next round of the English School Athletics Championships.

Congratulations to Lucas, Sophie, Amelia, James, Isaac, Jemima and Yumi for outstanding performances in their events and for being great ambassadors for The Roseland Academy.



GREENPOWER

On Wednesday 17 June, Mr Seyler, Mr Henderson and the Greenpower Team made their way to Predannack Airfield to participate in the Greenpower Qualifying Races.

The Greenpower Team comprises students from all year groups, with many older members being in the team since their first year at The Roseland (which unfortunately meant they no longer fit in the Roseland Racer!). The older team members were brilliant in cheering on the Year 7 students who drove the car and secured a 3rd place result. This fantastic result represents an unbelievable amount of time, dedication and tweaking of the Roseland Racer over the years and demonstrated great team work.



Well done team!





Thank you

to the
Duke of Edinburgh's Award participants

from

The Roseland Academy

who spent

429 hours

volunteering between
1 April 2020 and 31 March 2021.

Despite the challenges of the pandemic, we are immensely proud
of the dedication, effort and achievement of our participants.

The social value of these hours is

£1,951.95

RUTH MARVEL CEO

May 2021

This term has been particularly busy for students who are undertaking the Duke of Edinburgh Award.

Students in Years 9, 10 and 11 have been working hard volunteering and developing their knowledge on basic first aid, camp craft, map reading and teamwork.

They have undergone practice expeditions as well as qualifying Bronze and Silver expeditions.

Students faced the unpredictable weather conditions, some being out in glorious sunshine and others walking in torrential rain, however they all successfully completed the walks.

A thank you to Mr Avery and staff volunteers for supporting the groups whilst out on their expeditions.





G7 SUMMIT

The week commencing Monday 7 June was extremely busy for our Student Leadership Team due to events relating to the important G7 Summit that took place in Carbis Bay, Cornwall.

On the Monday, thirty-eight students from Years 7 to 9 joined the Cornwall schools' Virtual Eco-Conference. This event was a great opportunity for students across Cornwall to unite to discuss the priorities of the G7, and to plan to create a greener more prosperous future. The students got to hear from a number of guest speakers and participated in a workshop facilitated by undergraduates from the University of Exeter.

The theme continued on the Tuesday with the celebration of World Ocean Day. For the World Ocean Day virtual conference, schools were asked to submit questions to a panel of experts in advance of the day, and on the day, the experts answered questions submitted by students from The Roseland! A group of Year 7 and Year 9 students also participated in games and quizzes about ocean litter and pollution.

On the Friday, we celebrated Cornish Climate Action Day. For this day, students from Years 7, 8 and 9 undertook a whole school site litter pick during tutor time and collected a substantial amount of litter in the 30-minute timeslot. There was a competition of who could collect the most and the winning tutor group was 7CP - well done! Also for Cornish Climate Action Day, we participated in a whole school 'hour of limited power' for Period 6, turning off all electronics possible such as lights and screens for a whole hour.

The Roseland students were also fortunate to receive a personalised BBC news report about the G7 event. This can be found on the school Facebook page.

Thank you to Mrs Challoner for coordinating these important events and to all students who got involved. We will continue to implement environmental changes and replicate the efforts that were demonstrated during this week.

BBC News Report for The Roseland Academy

The Roseland students have been incredibly fortunate to receive a personalised BBC ne... See more



The student Leadership Team comprises students from each tutor group from Years 7 to 11. Each tutor group has a Leader and a Deputy. Our student Leadership Team have been extremely busy this term with meetings and planning changes within the school. They have met with Miss Cropp and Miss Burnard regularly to raise concerns and suggest changes. These ideas are then put forward to Mr Clarke, Headteacher, who has also been meeting with them throughout the academic year.

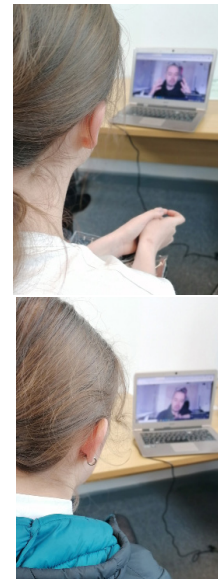
We look forward to seeing what new ideas they come up with in 2021-2022!

VISITORS

There have been some positives to the world going virtual and some students have been able to meet and receive feedback from different specialists.

Macy and Ella were fortunate to receive personalised, critical feedback from Mr Rob Phillips on their recent Photography work.

Mr Phillips is the Creative Director of School of Design & Technology at London College of Fashion and has been working in the industry for over 25 years, with his work on the front cover of Vogue. He has also worked with some of the leading photographers in the industry. We appreciate Mr Phillips taking the time to speak, advise and give insightful feedback.



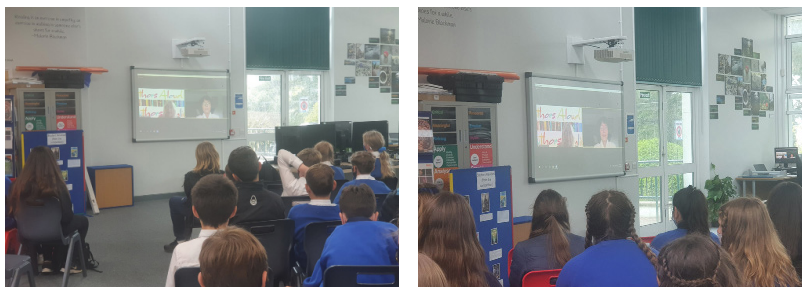
On Tuesday 11 May, students in Years 7 and 8 had a fantastic opportunity to hear from the renowned, respected and award-winning writer, Ms Geraldine McCaughrean.

Ms McCaughrean has won:

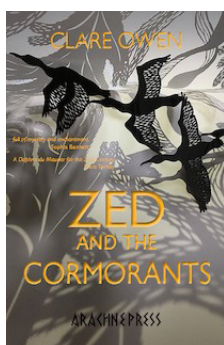
- the Carnegie Medal twice
- the Whitbread Children's Book Award three times
- the Guardian Children's Fiction Prize
- the Smarties Bronze Award four times
- the Blue Peter Book of the Year Award

In 2005, Ms McCaughrean was chosen from over 100 other authors to write the official sequel to J. M. Barrie's Peter Pan. Her work, 'Peter Pan in Scarlet' was published in 2006.

Students were fortunate to see her virtually and heard about her new eco-thriller 'The Supreme Lie'. Thank you to Ms McCaughrean for taking the time to help inspire our students and showcase the magic of reading and writing.



On Friday 25 June, Year 8 and Year 9 students attended a talk from local author Ms Clare Owen, who spoke about her book 'Zed and the Cormorants' which was published in April 2021.



Ms Owen spent time talking about the book and about being an author. She also read excerpts from the book and encouraged students to think about their own use of description in English writing.

One Year 8 student commented "I can't wait to read the whole book, Ms Owen also kindly signed my copy as well. I am interested in finding out what happens in the next chapter following on from what she read to us."

Thank you to Ms Owen for coming in to speak to our students.

MUSIC UPDATES

This term we have been keen to engage students in practical music making and encourage and develop their musical and social skills, within their year group bubble. The Music Department have been running a series of music workshops, supported by our generous sponsor Universal Music UK Sound Foundation. One new music project included a short series of three music workshops for a selected group of students in Year 9. The workshops were led by local composer, producer and musician Mr Phil Innes, alongside The Roseland staff. Students really enjoyed the chance to have fun playing live music together once again. They created an original arrangement of a song from scratch with excellent results. We hope that this experience will support their musical development, and boost their confidence as talented young musicians.



ROSELAND ROCKS

Roseland Rock School has also been back up and running this term, led by guitar tutor Mr Jamie Crowe and Expressive Arts Development Officer Miss Polley. They have been coaching a group of talented young musicians in Year 9 on Thursdays after school in recent weeks. Students have really enjoyed rehearsing together in bands, as they develop their technical, vocal, aural and performance skills. They have also been busy preparing for our virtual summer concert 'Roseland Rocks' with various recording sessions taking place in the Music Department over the past few weeks. This online event will include a variety of solo and ensemble performances and highlights will include a performance by a group of Year 11 students who spent a day in the studio with Mr Crowe this term recording 'Everlong' by the Foo Fighters.

SAMBA BAND

We have been running a programme of samba drumming workshops for some Year 7 and 8 classes this term, led by our percussion tutor Mr John Mitchell. These have proved to be great fun and we hope to recruit some new members for The Roseland's samba band next term! The samba band is well known for its lively performances out and about in the local community, in events such as Mevagissey Feast Week and Truro City of Lights, which have been sadly missed this year. We hope to hit the ground running next year! Our samba band is open to all ages and abilities and we welcome beginners, so please see Miss Polley or Mr Mitchell if you would like to join in.



MUSICAL ACHIEVEMENTS

As music grade exams get back underway, we wish all students taking them this term the very best of luck, and we congratulate all those who have achieved success with their musical endeavours this year, in spite of all the logistical difficulties caused by Covid-19.

Some recent successes include Finlay in Year 7 who has just passed his Grade 5 piano exam; Jacob in Year 9 who has recently been given a music award for his flute lessons by Cornwall Music Service Trust; and Poppy in Year 10 who has passed her Grade 5 piano performance exam with Distinction - all are outstanding achievements!



The Roseland Academy

Ofsted
Outstanding
Provider

STAY UP TO DATE WITH ALL OF THE LATEST NEWS AND
TRANSITION UPDATES FROM THE ROSELAND ACADEMY:



Scan here to see our
A Community Working
Together film or find it on
our Facebook page

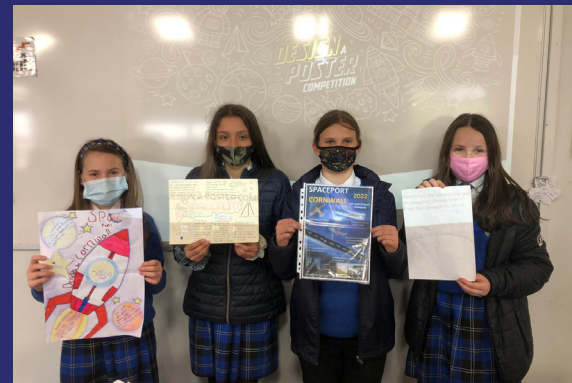
Follow us on:



Facebook (@theroselandacademy)

Visit our school website:

www.theroseland.co.uk



The Roseland Academy | Tregony | Truro | Cornwall | TR2 5SE

www.theroseland.co.uk | 01872 530583

The Roseland
Multi Academy
trust Reach
Together
Grow
Where everyone succeeds