

The Roseland Academy

Part of The Roseland Multi-Academy Trust



PROVIDER ACCESS POLICY STATEMENT

(Non-Statutory)

Equality Impact Assessment - Policy Review

In reviewing this policy, we have tried to make a positive impact on equality by considering and reducing or removing inequalities and barriers which already existed. We have ensured that this policy does not impact negatively on the dimensions of equality.

1. Introduction

This statement sets out The Roseland Academy's arrangements for managing the access of providers to students at the Academy for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student Entitlement

Students in Years 8-11 are entitled to:

- find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

A provider wishing to request access should contact Holly Filkins, Careers Leader.

Telephone: 01872 530583

Email: h.filkins@theroseland.co.uk

4. Opportunities for Access

A number of events, some of which are listed below, are integrated into the school careers programme. These offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 8	Visit to Falmouth University	Employer event for students – market stall event giving overview of local, regional and national opportunities and skills requirement	Careers workshop Technical/vocational tasters at local college/s, training providers
YEAR 9	Assembly and tutor group opportunities - employability skills Meeting with careers adviser	Key Stage 4 options event	No encounters – encounters must have taken place by 28 February

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 10	Post-16 technical education options assembly with General Further Education College Assembly and tutor group opportunities - ASK Programme	Networking event with providers and employers Technical/vocational tasters at local college/s, training providers Life Skills – work experience preparation sessions	Work experience preparation sessions Work experience Technical/vocational tasters at local college/s, training providers
YEAR 11	Post-16 provider open evenings Post-16 apprenticeships assembly Meetings with careers adviser Post-16 applications	Post-16 interviews Apprenticeships – support with applications	No encounters – encounters must have taken place by 28 February Confirmation of post-16 education and training destinations for all students

5. Granting and refusing access

Access will be given for providers to attend during:

- Assemblies
- Timetabled careers events
- KS3 careers education lessons
- KS4 drop down days

Students may also travel to visit another provider as part of a trip organised in partnership with The Roseland Academy.

6. Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

The school policy on safeguarding can be found on our website www.theroseland.co.uk. Education and training providers will be expected to adhere to this policy.

7. Premises and facilities

The Roseland Academy will provide an appropriate room or assembly hall to be agreed.

All rooms have computers, projectors and screens provided. Computer rooms can also be arranged.

The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience.

Any materials used or given to students have been checked beforehand and agreed prior to their use by the Careers Leader and provider.

8. Approval and Review

The school's arrangements for managing the access of education and training providers to students is monitored by Holly Filkins.

This statement will be reviewed regularly and be approved by the Leadership Team.