



The Roseland
Multi Academy
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Outstanding
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The Roseland

EDITION 44 - AUTUMN 2020

A WELCOME MESSAGE...

Welcome to the autumn edition of our Roselander.

I am writing this message towards the end of a busy and highly unusual term. I would like to thank all parents/carers, the staff and students of The Roseland for the positive and responsible way the challenges of Covid-19 have been overcome. Our school has remained "business as usual" with the odd tweak here and there and the learning undertaken in our classrooms, as well as remotely, has ensured our students have worked hard to close any gaps in their knowledge due to the school closure in the summer term.



This Roselander showcases our efforts in ensuring school life remains focussed and there are always opportunities for extra-curricular activities. I hope you enjoy reading about The Roseland Bake Off, Odd Socks Day and The Roseland songwriters whose performances were showcased on our Facebook page. These activities are testament to all the hard work both within and outside of school.

Our Year 7 students who joined us in September have settled in well and have become quickly accustomed to their new environment, routines and lessons. I know students have been particularly enjoying their time in the more practical subjects, as well as their animal handling and planting lessons on Roseland Community Farm. It has been great to see how students, who were not able to have a normal induction process in the summer term, have integrated into our school community and become wonderful ambassadors for our school already. I know Miss Worledge has really enjoyed working with them as their Learning Leader and she has formed strong relationships with all five tutor groups over this first term.

Our current Year 11 are working very positively and are committed to their studies. Students are planning for their trial exams in January when we will be able to gauge their progress and commence further support as they work towards their final exams in the summer. I would encourage them all to find a bit of time over the Christmas break to revise, which will help them in their trial and final exams.

The Roseland Multi Academy Trust has continued to grow and on 1 September we were joined by Falmouth School. With the expansion of the Trust I will now move away from my role as Headteacher of The Roseland Academy to focus on the responsibilities of Chief Executive Officer of the Trust. My time as Headteacher of The Roseland Academy has been the most rewarding of my teaching career. The atmosphere of the school is wonderful. As I sit here writing this introduction I can hear Mr Winter encouraging our students to sing and get ready for Christmas and the laughter and enjoyment just makes you smile. The staff, students and community have created an amazing environment to learn and I have had the privilege of being part of something that is very special in education. I look forward to next year and continuing to work closely with the school - supporting the new Headteacher in their journey to maintain the school's outstanding outcomes, reputation and values.

So as I write my last Roselander introduction, I wish you all the very best wishes for Christmas and the New Year and hope for a healthy and more routine 2021! With kindest regards from all the staff, students and Trustees of The Roseland Academy.

Warmest wishes,

Mr Chris Challis
Headteacher

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CELEBRATING SUCCESS

EXPANSION OF THE ROSELAND MULTI-ACADEMY TRUST – WELCOME FALMOUTH SCHOOL.



Since 1 September 2020, The Roseland Multi-Academy Trust has grown; we have welcomed Falmouth School.

The Roseland Multi-Academy Trust now comprises three secondary schools, Falmouth School, The Roseland Academy and Treviglas Academy, alongside two Primary schools, Trevogy Community Primary School and Gerrans School.

We are all sharing our values and ethos, and are looking forward to the numerous opportunities to share good practice and form strong, professional relationships. We will work closely together to achieve the best outcomes for student learning and curriculum developments.



What a wonderful shot Mrs Dixon captured of The Roseland Academy!

WELCOME BACK AND WELCOMING OUR NEW YEAR 7

Following an unusual summer break, we were looking forward to welcoming all students back to The Roseland Academy. During the lockdown and summer period, we created a transition booklet for all Year 7 students so we could obtain their details and give them a small insight into secondary school life, providing information all about The Roseland Academy.

Our new Year 7 have been fantastic. They are getting stuck into secondary school life and have settled in well. They have been loving the animal handling sessions and learning all about the animals that we have at The Roseland Community Farm. They have also been planting tulips, daffodils and crocus bulbs in layers as part of a 'Bulb Lasagne' lesson with Mrs Challoner, Teaching Practitioner. We cannot wait to see how they grow and hope they create some beautiful pots for spring.



THANK YOU TO STUDENTS, STAFF AND PARENTS

We have continued to settle into our new routines with everybody following the new procedures. We would like to thank all of The Roseland students for their attentive, thorough and patient attitude towards new safety measures. We would also like to thank all staff and parents/carers for their support since students returned to school.

PPE DONATIONS

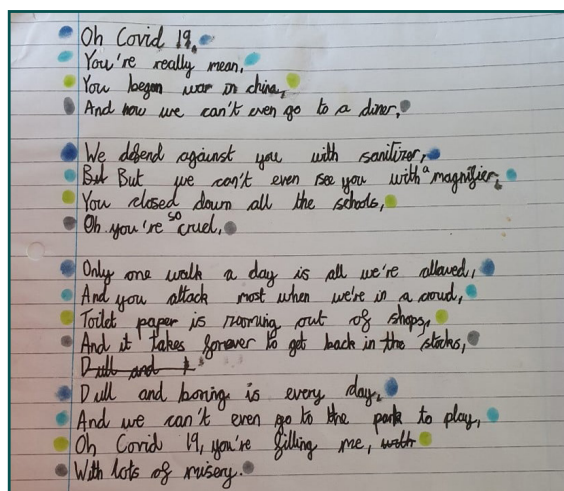
During the lockdown in March, The Roseland Academy made a donation of PPE to the Royal Cornwall Hospital Treliske. The donation included safety gloves, full face shields, surgical masks and 120 pairs of goggles that were able to be used directly by hospital staff. Mr Seyler, Teacher of Design Technology, was also busy making over 200 face shields for our local key workers - this crucial PPE was distributed to over 17 different organisations. The Roseland Academy was commended on these donations in articles published on Cornwall Live and Pirate FM.



POETRY DAY

National Poetry Day took place on 1 October 2020 and to celebrate this, tutor groups reviewed a poetry PowerPoint compiled by the English Department and had the opportunity to share their own poems.

Year 7 student, Sam, was kind enough to share a poem he had written during lockdown. He was brave and read this poem out in front of his tutor group - receiving a massive round of applause at the end.



**"Oh Covid-19
You're really mean.
You began in China
And now we can't even go to a diner.**

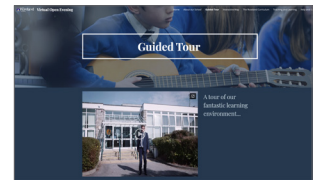
**We defend against you with sanitiser,
But we can't even see you with a magnifier.
You closed down all the schools,
Oh, you're so cruel.**

**Only one walk a day is all we're allowed,
And you attack most when we are in a crowd.
Toilet paper is running out of shops,
And it takes forever to get back in the stocks.**

**Dull and boring is every day.
And we can't even go to the park to play.
Oh Covid-19, you're filling me
With lots of misery."**

OPEN EVENING WEBSITE

This year, instead of our usual Open Evening and in line with other schools in The Roseland Multi-Academy Trust, we created a virtual Open Evening website for students and their families who were interested in learning more about The Roseland Academy.



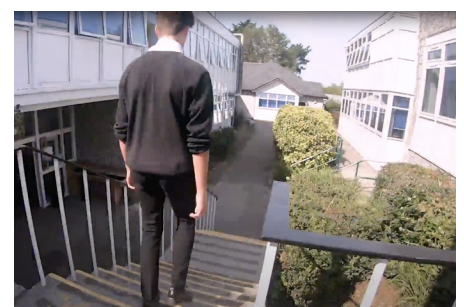
The website is informative, with an interactive map, a digitised outline of our curriculum and a virtual tour from Mr Challis and students. It is a convenient way to explore our wonderful school whilst celebrating and showcasing The Roseland Academy.

NEW FILMS

As part of our Open Evening website, we created a virtual school tour so prospective students and parents could see our wonderful school. We started the tour with Mr Challis introducing himself and explaining what makes The Roseland Academy great.

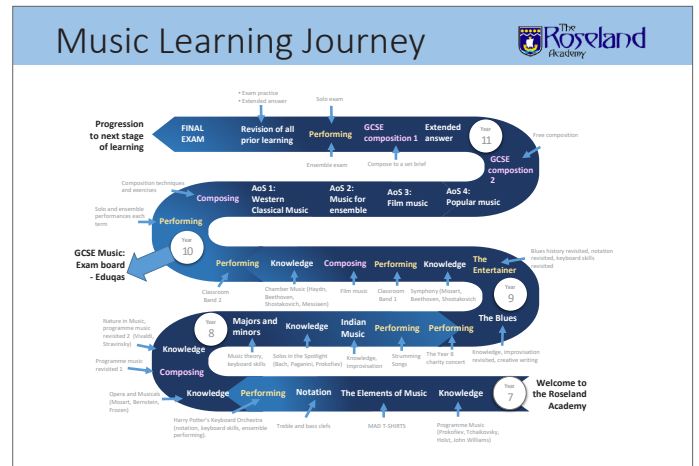
During the tour, viewers meet students in different parts of the school. The students all wrote and delivered a sentence to best describe the subject area they were presenting from.

This film was published alongside five individual department films to accompany the Open Evening website. These films showcase what lessons are like in different departments at The Roseland. The films featured Art, Music, Science, Physical Education and one for general lessons.



OUR LEARNING JOURNEYS

Learning Journeys demonstrate a visual way for students and their parents to see where they are in curriculum topics and what they will learn next. This also showcases how topics are linked across the school curriculum and how certain aspects are used in every subject simultaneously. These outline how students are able to progress in their education at The Roseland and beyond. These are now live on our website to view.



ODD SOCKS DAY

On Monday 16 November The Roseland Academy participated in Odd Socks Day.

Odd Socks Day is organised by the Anti-Bullying Alliance which is a group of organisations, charities and individuals who work together to try and stop bullying.



We asked staff and students to purposely wear different socks on the day to celebrate uniqueness, spread awareness and stand up for this cause. They did not disappoint! There were many different colour combinations showcased on the day and it encouraged people to have meaningful discussions about Anti-Bullying week.

LUNCHTIME FARM CLUBS AND MORNING ALLOCATED TUTOR ELC TIME

Throughout this term, students have been busy reading. Tutors have been allocated tutor eLC time which allows them to choose and borrow books or simply sit and read. During this term we also introduced a weekly Farm Club to give students the opportunity to visit the Roseland Community Farm during their breaks. They can spend time assisting with the animal handling, feeding and cleaning routines. Both the students and the animals have thoroughly enjoyed it!

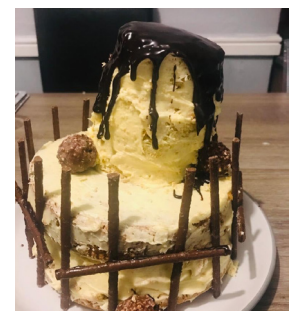
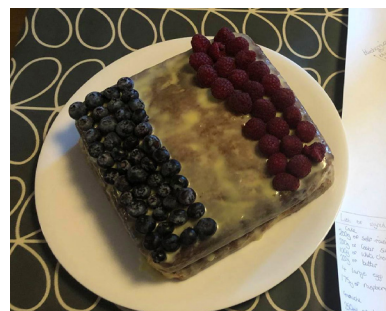


REMOTE ROSELAND BAKE OFF

Every year, as part of the European Day of Languages, we host a Roseland Bake Off. The challenge is to create a cake design incorporating a language theme before the students have to bake and decorate the cakes. This year was no different, although the baking took place remotely at home. We received some fantastic and yummy looking designs, but ultimately Fintan, Pierran and Matilda's designs were judged the winners.

Fintan and Pierran worked together and went for a big cake design featuring as many landmarks as they could make for all different countries, whereas Matilda showcased her beautifully decorated cake, complete with a selection of flags.

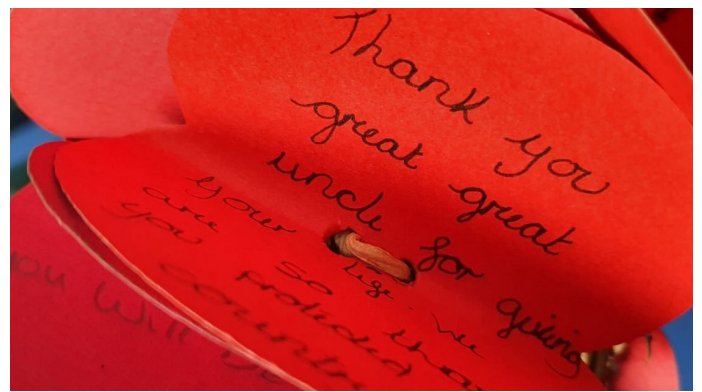
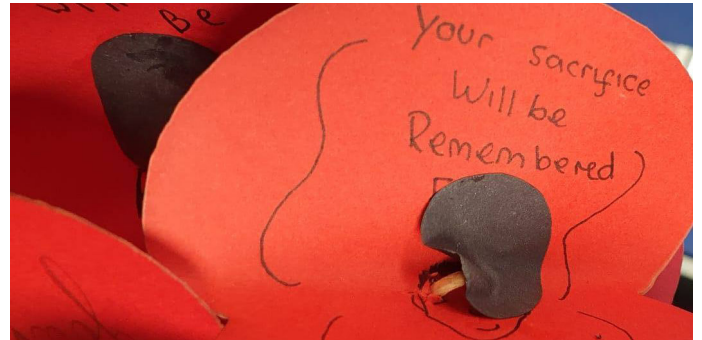
We would like to say a huge well done to all students who got involved and we look forward to seeing what designs are created in next year's competition.



POPPY WREATH

This year for Remembrance Day, we created our own plastic-free Poppy Wreath as we have done in previous years. This year's wreath - addressed to those who served - was once again adorned in messages of thanks and hope by students. Creating our own wreath will not have a negative impact on the environment and also gives the students an opportunity to reflect and discuss conflict, as well as share stories about family members who have served.

Mr Challis, Headteacher, proudly laid the beautiful wreath at the Sunday Remembrance Service in Tregony. A big thank you to all the students who contributed a message, and for the reflection observed across the school.



CHRISTMAS CARD COMPETITION

Annually, we ask students to create an A5 Christmas card, and every year we get some incredible designs. These cards are then professionally printed and sent to our stakeholders. The winners of the competition also get a pack printed of their own card design to give to their friends and families.

Well done to Ava, Chloe and Imogen who were the winners in submitting their wonderful designs this year! We always look forward to this competition as it's a great way to get festive ahead of the Christmas period.



BEEHIVE

As part of the Climate Action Team's hard work, on 17 April The Roseland Academy obtained an Eco Tree Hive. The idea of the Tree Hive is to provide a natural habitat for a colony of honey bees. It is situated in a tree on the edge of the playing field a safe distance away from the school. We were lucky enough to wait less than 3 weeks for the bees to move in. The bees are left to their own devices with no honey extracted. They exist as they do in the wild and at the same time benefit the local bee population and surrounding countryside.

Well done Climate Action Team!



WORLD BOOK AID

We recently received a letter of thanks from Book Aid International thanking us for raising £330.36 as part of 'World Book Day' that took place in March. Thank you to all who donated and dressed as their favourite book character.



Book Aid
International

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Tel: +44 (0)20 7733 3577 Email: info@bookaid.org
www.bookaid.org

Headteacher
The Roseland Multi Academy Trust
Tregony
Truro
Cornwall
TR2 5SE

11 November 2020

Dear Headteacher,

On behalf of everyone at Book Aid International, I'd like to extend a huge thank you to The Roseland Multi Academy Trust for raising a brilliant £330.36 on World Book Day 2020 to support our work!

Thanks to your fantastic fundraising efforts, we will be able to send even more books around the world to people who need them most. From under-resourced schools, to refugee camps to community libraries – each book sent with the money you raise has the power to change lives.

Mary in Ghana is just one of the many young people who now has access to books thanks to schools like yours:

"Books have the power to change my future because the more I read, the more I learn, the more I can be someone. Thank you for the books!" – Mary, 14 years old, Ghana

Thank you for celebrating World Book Day in aid of Book Aid International and helping to send more books to children like Mary around the world.

Please find enclosed a certificate for you to display at your school.

With best wishes,

Charlotte Hall
Individual Giving Manager

PS: You can keep up to date with our latest news by visiting our website at bookaid.org. And if you have any questions or if you'd like to change how you hear from us, please call us on 0207 733 3577 or email us at info@bookaid.org.

Books change lives

Patron: HRH The Duke of Edinburgh KG RT OM President: Nigel Newton Vice President: Professor King Michael Chair: The Rt Hon The Lord Patten Baroness PCBE, Chair: Deborah Allen M

FEELING FESTIVE AT THE ROSELAND



Our Year 7 students have been busy making snowman Christmas decorations at The Roseland Community Farm with Mrs Challoner and Mrs Hammond. The purpose of creating these decorations was to raise funds in aid of Marie Curie Cancer Care. Students could choose to take their decoration home for a small contribution, or give them to the school to sell with all proceeds going towards Marie Curie. We think they look fantastic.

We would also like to thank the site team and staff who have helped decorate the school this year. Year 9 students Amelia, Freddie, Jemima and Martha all helped to decorate the tree as a reward of their ongoing outstanding behaviour this year. They did a wonderful job.

WORDS OF THE WEEK

This term's Words of the Week were introduced in November. The challenge is to get that specific word in as many sentences as you can during the given week. Here's every word we've used so far this term.

- Week of 9 November: Loquacious.** Definition: Tending to talk a great deal; talkative.
- Week of 16 November: Unorthodox.** Definition: Contrary to what is usual, traditional or accepted; not orthodox.
- Week of 23 November: Tenacious.** Definition: Determined. Tending to keep a firm hold of something; clinging or adhering closely.
- Week of 30 November: Salubrious.** Definition: Favourable to or promoting health; healthful. Positive health of mind or body.
- Week of 7 December: Festive.** Definition: Relating to or suitable for a feast or festival: festive decorations; a festive meal. Joyous; merry: a festive mood.
- Week of 14 December: Trait.** Definition: A distinguishing quality or characteristic, typically one belonging to a person.


We also give parents/carers the opportunity to play along at home, by posting these weekly on our school Facebook page. We love to see what everyone comes up with!

RD of the WEEK

loquacious

(adjective)

Being highly loquacious, he knew he would make friends easily.



Definition
Tending to talk a great deal; talkative.

Synonym: Chatty, garrulous, over talkative, voluble.


trust

RD of the WEEK

unorthodox

(adjective)

He frequently upset other scholars with his unorthodox views.



Definition
Contrary to what is usual, traditional or accepted; not orthodox.

Synonym: Unconventional, unusual, uncommon, out of the ordinary, radical, revolutionary, nonconformist, irregular, offbeat, avant-garde, original, new, novel, fresh eccentric, exotic Bohemian.

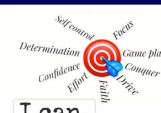
trust

RD of the WEEK

tenacious

(adjective)

They were tenacious and brave: I couldn't have asked for anything more from them.



Definition
Determined. Tending to keep a firm hold of something; clinging or adhering closely.

Synonym: uncompromising, determined, resolute, strong-minded.

I can. I will.
End of story.

trust

RD of the WEEK

festive

(adjective)

Nothing sets a festive mood over the holidays like a merry song.



Definition
Relating to or suitable for a feast or festival: festive decorations; a festive meal.
Joyous; merry: a festive mood.

Synonym: Merry, jolly, happy, celebratory.


trust

RD of the WEEK

salubrious

(adjective)

Vegetables are salubrious foods which provide essential nutrients.



Definition
Favourable to or promoting health; healthful.
Positive health of mind or body.

Synonym: healthy, wholesome, agreeable, beneficial.

HEALTHY MIND AND BODY


trust

RD of the WEEK

trait

(noun)

What traits do you want people to remember you for? Make them positive.



Definition
A distinguishing quality or characteristic, typically one belonging to a person.

Synonym: characteristics, attribute, feature, quality.

trust



INDIVIDUAL SUCCESSES - ROSELAND SINGERS

If you are looking for some new music to enjoy over the Christmas break, look no further than three of The Roseland's many talented songwriters. Year 10 students Lizzie and Flo and Year 11 student Ewan have been busy developing their songwriting work. They made the most of lockdown to build their bank of songs - raising their profile on social media and the radio. They also featured in this year's online Roseland Christmas Concert.

EWAN



Ewan's musical interest began when he was around two years old, when he received his first set of drums. He continues to play the drums but has since taken on the piano, guitar and bass guitar. Ewan has lessons in piano and drums and is self-teaching both guitar and bass. Since starting at The Roseland, Ewan has grown his love of music by playing in bands, composing, writing for others as well as himself and producing his own music - this has included showcasing his own songs at different venues in the community. Ewan dedicates many hours to his music, both at school and at home. He has recently spent time in Cube Recording studios learning, observing and assisting the engineers and recording artists.

Ewan writes from the heart and with passion. Ewan's music is available on all platforms including Apple Music and Spotify, and he is currently in the process of getting his songs on the radio.

FLO



No stranger to the stage in recent years, Flo spent lockdown developing her music alongside her father at home. She wrote new songs, practised performing and recording and made her first music video. The first project she started was a song called 'Hey Hello Hi'.

Flo says: *"we were nearly finished writing it when lockdown hit and then lockdown gave us an opportunity to spend more time on it and get it recorded. After this we thought we'd have a go at doing a video for it. The song has a lot of references to day break so we waited for days of good sunrises and set off at around 5am to film. We soon had some great footage of local beaches at dawn and me lip syncing to the song. Then we started editing and putting these clips together on iMovie before uploading the finished piece to YouTube. We were really pleased with the result and chuffed that we pulled it off without really knowing what we were doing. My father and I spent lockdown developing my music and I'm really grateful that it gave us the chance to stop, focus and dedicate quality time to it."*

Flo's music is available on SoundCloud and YouTube.

LIZZIE

Lizzie has been a familiar presence at Roseland concerts since she was in Year 7, and is well known for her performances of original songs. During lockdown Lizzie entered a competition funded by Feast Cornwall and organised by a group of South West music producers called 'Bringing out Potential in Music'. Her song 'Bad Habit' was one of four selected and she recorded the vocals and guitar at home. They then produced the track and helped her release it on all streaming platforms - 'Bad Habit' was also played on BBC Introducing in the South West. Since then she has released another track written during lockdown, called 'Butterflies'.



Lizzie also entered a Live Lounge competition run by the Old Bakery Studios in Truro where the video of her song 'How it Ends' was judged to be the winner in the under-16 category by a panel of local musicians. Her prize was a recording studio session with Cornish Underground.

Lizzie's music is on all popular streaming platforms and social media.

A special mention to Year 8 student Ileana who has dedicated time to her online singing practice during lockdown. She shared her first ever recording session with us and we heard her wonderful cover of 'Falling like the Stars' by James Arthur. This can also be found on our school Facebook page.

Also showcased on our Facebook page is talented Year 11 student Rebecca who shared her wonderful music piece on the cello.

DUKE OF EDINBURGH

A big thank you to Mr Avery and all staff involved in making our Duke of Edinburgh activities so successful for 2019/20.

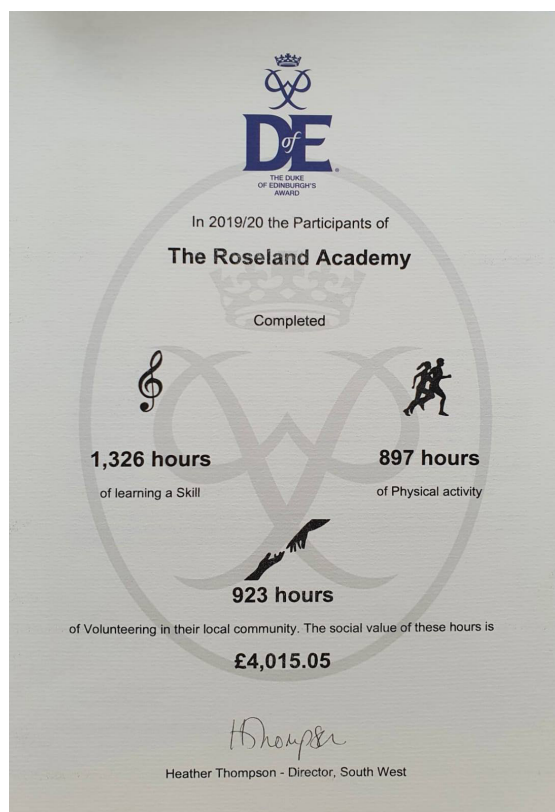
We have logged:

1326 hours of learning a skill

897 hours of physical activity

923 hours of volunteering in local communities

Fantastic work by all involved.



SPORTS FIXTURES

Introducing the new 'Active Bubble Challenges' created by the PE department. Every week there is a new challenge for students to get involved in either during tutor time at school or at home. The more students get involved, the more points they earn for their year group bubble.

So far this year students have been challenged to:

- See how many keep ups they can do with a football.
- Throw a ball into a bucket from 12m away, students were asked to start at 2m and gradually increase their distance.
- Throw a ball over their heads, catch it, then throw it back over without dropping it.
- Take 3 steps away from a bin and throw a paper ball into it over your head (without looking!).

- Show how many alternate keep ups you can complete in 10 seconds.
- Demonstrate how many full push ups they can complete in 30 seconds.
- Balance on 1 leg with their eyes closed, and see how many times they can raise and lower their heels without wobbling.

All of these tasks were demonstrated by The Roseland staff in an instructional video, and students were also challenged to beat the staff member's time or score!



Well done to all involved.



The Roseland Academy



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