



THE

# Roselander

PARENT UPDATE & NEWSLETTER - ISSUE 06



## Update from Mr Richard Clarke

HEADTEACHER

Dear Parents and Carers,

I hope this edition of The Roselander finds you well.

This first half of the spring term has been busy and productive in school as we move towards the halfway point in the academic year. Although this half term has been short we have certainly fitted much into the last 5 weeks.

Our Year 11 students have completed their final set of Trial exams and are now gearing up to final preparations for their final GCSE exams in the summer which are now less than 60 school days away. We are now focussed on making the most of every minute in school now to spread the revision load from later in the spring. We have dedicated revision sessions in tutor time and the library is also reserved at break and lunch. If you are a parent of a Year 11 student please do encourage them not just to complete the weekly homework goals on Sparx and Tassomai but to also do additional topics. We are excited to announce Year 11 Mastery Hour will be starting after half term. These will be teacher led study sessions in English, Maths and Science straight after school on Monday, Tuesday and Wednesday and we hope all of the year group will be able to attend.

The students across all year groups will be able to talk to you about our Roseland Learning Routines and there is more about these and the rationale later in this edition of The Roselander. We all thrive on routines and clear expectations. These ensure that our lessons

remain as engaging and interesting as always and also that all students are fully engaged and every minute of the lesson is productive. We have moved towards all teachers following the same routines for starting, delivering and ending their lessons so students know exactly what to expect, irrespective of teacher or subject.

This week parents of Years 7, 8 and 9 will have been emailed a copy of the 2024 Activities Week brochure which includes a wide range of extra-curricular experiences for the final week of the summer term. Please can parents and carers complete the response form by 23 February. We are also planning our annual school camp for each year group in addition to the bookable activities.

I want to finish by thanking everyone with their support in ensuring all our students attend school regularly. We have had a challenging final few weeks with rounds of illness but, despite this, our attendance levels remain positive and we are currently ranked 2nd out of the 30 Cornish secondaries. Not that I am competitive but lets get to first next half term! As I have said before, regular attendance is the most important factor in students achieving academic success and opening life chances in the future and cannot be underestimated.

With best wishes,

Richard Clarke

# THE ROSELAND LEARNING ROUTINES



At The Roseland Academy, we have high expectations for our students, both in and out of the classroom. In all lessons, we expect 100% focus so that all students can learn and achieve their very best. In order for this to happen, we have a set of Roseland Lesson Routines which all teachers and students follow.

A Roseland student will see at least five teachers a day which means we need to provide our students with consistency in order to create feelings of security and self-confidence. This happens through well-rehearsed and repeated scenarios which are as follows:

- Students are greeted positively at the door by their teacher before they begin the lesson with a retrieval task known as a 'Do Now' task. Through the act of retrieval, which involves recalling information, memory is strengthened. Retrieval practice helps memory and therefore helps to improve learning.
- Our teachers use mini-whiteboards to check for understanding in all subjects. Using small whiteboards ensures that independent thinking time, partner talk and group discussions are utilised effectively by a higher ratio of students. By having a space to express what they know without committing to writing it on paper, students feel more comfortable to take a risk. Students are told when to show their responses with the instruction: 'Show me in 3, 2, 1.'
- Oracy is an important part of learning so there are many times in a lesson where a teacher needs the students to regroup and refocus back on the teacher. We use 'Listening in 3,2,1' to give the signal for this.
- When a teacher is addressing a class to give explicit instruction, we use the phrase, 'Hands free, eyes on me in 3,2,1.' This means that students are not distracted by anything and are 100% focused on the teacher when either modeling or giving explicit instructions.
- We want to provide our students with the right environment to complete the work that is given to them so there will be times when planned moments of silence are requested. Our students know that 'silence is golden' and are encouraged to see this as a positive moment of calm and an opportunity to show what they can achieve.
- At the end of the lesson, students are expected to leave the classroom in a quiet and orderly manner when dismissed by their teacher. This means that our busy corridors will be calmer and everyone leaves the lesson safely.

## PUNCTUALITY

Continuing the theme of our ambition and high expectations for the young people we serve, we want to remind our families that the school day starts **promptly at 8.45am**. Every lesson and every minute counts in our school day and so we would really appreciate everyone working together to ensure students are in tutor for 8.45am.

Moving forward, if a student is late to school, there will be a breaktime detention issued that same day. (If a student is late to school because of a school bus or public bus, then they will not be sanctioned).

Likewise, punctuality to lessons is crucial, especially as students have a focused Do Now activity to complete to engage with their learning immediately. Minutes lost due to poor punctuality will also be recouped in a breaktime detention if needs be.



# THE ROSELAND EXPECTATIONS

As our community will know, we have the highest expectations of our students to demonstrate our Trust values of Kindness, Responsibility and Ambition. This is what allows The Roseland Academy to be year on year, one of the highest performing schools in the South West, and for our students to leave us with the best results and life chances.

As I tell our students regularly, everyone has the right to feel safe throughout their school day and we are constantly reviewing and adapting our systems to support this which is something we have always done.

We are now oversubscribed in all of our year groups and have a very full school. This is a wonderful situation to be in but does come with its challenges and indoor spaces during lesson changeovers and breaks are very busy during the winter. After half term we are bringing in some new systems to promote calm during these times, such as sitting only areas and walking on the left in corridors. The students have been learning about these this week as they will start after half term. Our stairwells were built at a time when the school was much smaller and can become very congested so for some we are returning to a system used a few years ago, where selected stairwells one direction only.

You may be aware that student behaviour in schools is currently a national issue, especially post-Covid. Whilst behavior and attitudes at the Roseland have remained great, we have noticed a change in the attitudes of a small minority of our community and we have to accept this is the reality. We have therefore updated our systems to ensure that any instance of unkind, unsafe or disruptive behaviour is managed fairly and also with absolute consistency. This is for the benefit of all and most importantly our students who can be assured that the school environment will remain safe and safe. Our approach will be as caring as it has always been, with adaptations and support for those who need it, but we are also clear that the behaviour policy ultimately applies to all.



Please be assured, there are no draconian changes coming. Much of what has been discussed with students is already a Roseland routine, such as coats off inside and not eating food over carpets and these are just being clarified again.

We recognise that the vast majority of our students are progressing and making good choices every day and we want to celebrate these individuals. Therefore, we have also updated and significantly improved our reward systems so there are weekly celebrations of attendance, attitude to learning, progress in lessons and being a kind, responsible member of our community. These include weekly prizes for the best tutor group for various categories, weekly Headteacher commendations as well as half termly raffle draws for Amazon vouchers. Year 11 students will have additional rewards for their attendance to all the revision opportunities we offer such as Mastery Hour and Targeted Support Sessions.



## Elevate Education's Spring Term Parent Webinar Series

Hear expert advice on the following topics:

*How to Help Your Child Improve Their Note Taking*  
16th March 3.00pm

*How You Can Make Technology an Ally*  
23rd March 3.00pm

*How You Can Help Your Child Prepare for Exams*  
30th March 3.00pm

*How You Can Support Your Child During Exams*  
6th April 3.00pm

[CLICK HERE TO RESERVE YOUR SPACE](#)

Elevate Education delivers high-impact work shops to our students that help to deliver their study skills, motivation and exam preparation.

Over the next terms, you're invite to join their parent webinar series, where you can helps support your child at home by reinforcing skills they're learning in school.

You don't have to watch the webinar live, if you sign up you will be emailed a recorded version to watch in your own time.

# ATTENDANCE UPDATE

We believe that every day matters for students to enable them to achieve their best and we miss students when they are not in school!

We do accept that illness is inevitable occasionally, but would like to remind everyone that it is appropriate for parents and carers to send their children to school with mild illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat.

In addition to illnesses, we are aware that more children may be absent from school due to symptoms of anxiety than before the pandemic. Worry and mild or moderate anxiety, whilst sometimes difficult emotions, can be a normal part of growing up for many children and young people. Being in school can often help alleviate the underlying issues. A prolonged period of absence is likely to heighten a child's anxiety about attending in the future, rather than reduce it. All students have access to our fantastic wellbeing team in school who are always ready to support students who are finding it difficult to attend school. We also have support from our Education Welfare Officer who all students can access if they need additional support in attending more regularly.

We ask that medical appointments are arranged for outside of school hours wherever possible. Where this is not possible, parents are requested to opt for appointment times either at the start or end of the day so students do not miss a whole day of school. Parents must collect children from the school Reception as students are not permitted to leave the premises during the day unaccompanied.

Tutors will make contact when students are off to encourage a speedy return and offer support to enable this to happen as soon as possible. We have an aspirational target of students achieving an attendance of 97% over an academic year.

When talking with students about attendance we would like to encourage you to use the table below which can be useful to explain how much learning time students are missing with their current attendance percentage.

We look forward to seeing you soon!

Attendance Matters				
% Attendance		Days missed		lessons missed
100%	---	0 Days	---	0 lessons
99%	---	1 Day	---	5 lessons
98%	---	3 Days	---	15 lessons
97%	---	1 Week	---	25 lessons
96%	---	1.5 Weeks	---	37.5 lessons
94%	---	2 Weeks	---	50 lessons
93%	---	2.5 Weeks	---	62.5 lessons
92%	---	3 Weeks	---	75 lessons
90%	---	3.5 Weeks	---	82.5 lessons
50%	---	18 weeks	---	450 lessons

Maximise your potential.  
Attend school every day.

# STUDENT LEADERSHIP UPDATE

The student leaders have been busy so far this term! Sporting their new yellow ties, they're now easily recognisable as tutor leaders. They have been discussing a brand new Google Form (which can be found on the Student Leader Google Classroom) in which students can submit suggestions for the Student Leaders' next meeting agenda for them to discuss in their regular meetings. Year 9 and 10 student leaders have begun paper recycling duties during tutor times every Friday. If any Deputy Student Leaders would like a yellow tie - please see Miss Burnard!

# GOLDEN TICKETS

We're thrilled to introduce our latest initiative, the 'Golden Ticket' campaign, designed to motivate and reward our dedicated learners. Any student who completes their daily Tassomai and Sparx tasks throughout the week becomes eligible for a 'Golden Ticket' the following week. This special ticket means priority in the lunch queue at the Dining Hall and Covered Courts. Why should you take on the challenge? Beyond the obvious benefit of being first at lunchtime, achieving the 'Golden Ticket' each week means that key learning in the core subjects is being revisited and reinforced and these learning platforms have proven success at helping students achieve their potential in their GCSEs when they leave in Year 11.

# READING

As the half term break approaches, we would like to see all students putting some time aside to read for fun.

Mrs Lockett has some great suggested reads for students to enjoy over the February half-term!



## Year 7

Year 7 students are encouraged to enjoy [Time Machine](#) recommended reads.

## Year 8

Year 8 students get to sink their teeth into [Gothic](#) recommended reads.

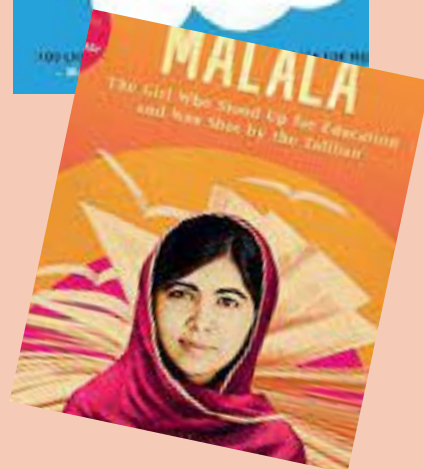
## Year 9

For Year 9, it's time to head to a [dystopian](#) world.

## Year 10 and 11

Mrs Lockett has hand picked a selection of [fiction](#) and [non-fiction](#) books for Key Stage 4 readers to enjoy.

For further information on Mrs Lockett's book recommendations please click on the links shown above.



There's plenty for all of our students (and staff!) to enjoy over the break.

**Happy Reading Team Roseland!**

CLICK [HERE](#) FOR A REMINDER  
OF THE ROSELAND ACADEMY'S  
UNIFORM POLICY

# HOMEWORK EXPECTATIONS

[Click here for a reminder of The Roseland's Homework Expectations for all subjects](#)

## MATHS SPICY QUESTIONS

The maths team will be running two competitions - one for Years 7, 8 and 9 and one for Years 10 and 11.

Every Wednesday at 3:14pm and 15 seconds (calling all number enthusiasts, it's Pi time!) a new "Spicy Question" will be posted on their Google Classrooms.

Students have one week to attempt the "Spicy Question" and submit an answer. The question will also be posted on notice board outside Rooms 9 and 10.

The questions will be on topics that all students in that Key Stage are familiar with (so any student can attempt it) but asked in a way that they will have to think outside the box to develop their problem solving and reasoning skills.

All students that submit an answer with workings will get 1 point and 1 B+. Depending on how "Spicy" the question is, students get 2, 4, 6, 8 or 10 points for answering it correctly and 3 B+. The first 10 students to submit the correct answer will also get 2 bonus points.

We will then post a leader board each week on the notice board outside Rooms 9 and 10.

The Competition will run for 12 school weeks. At the end of the competition there will be a prize for 1st, 2nd and 3rd which will be £50, £25 and £10 Amazon gift voucher respectively.



# YEAR 11 TRIAL EXAMS



Well done to our Year 11 Students who received their Trial Examination Results this week.

Overall they are a fantastic and hardworking year group and their results reflected this. Last year's group achieved in the 81st percentile nationally and we are already in a good position to meet or exceed this!

The feedback from the papers will inform the revision and planning for the rest of the year in the lead up to the final exams.

We hope that the whole year group will be able to attend the Mastery Hours starting after half term. From 19 February, we will be introducing our new 'Mastery Hour'. Essentially, this is an additional period 6 for our Year 11 students. We see this as an amazing opportunity to deepen our students' understanding of the topics they have covered in the core subjects, giving them everything they need to succeed in their GCSEs.



# UPCOMING YEAR 11 LEAVERS' BALL

We are getting excited for the annual celebration for Year 11 students, the Leavers' Ball!

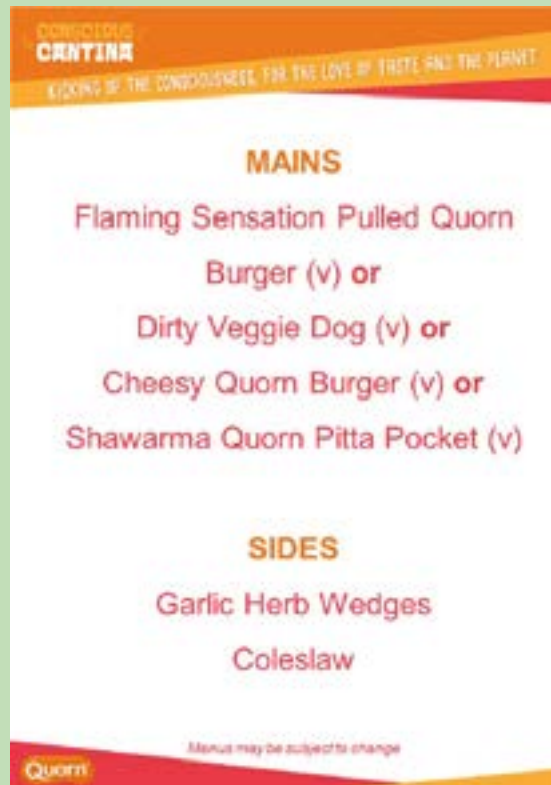
The Leavers' Ball will take place at The Alverton Hotel on Friday 5 July 2024.

We understand that some families might find it challenging to afford a dress or suit for this special evening. If anyone has spare occasion dresses or suits, we would greatly appreciate any donations to support those in need. Our Wellbeing Team are here to assist any student concerned about attire, and we already have a small stock of prom dresses available.

Please drop any prom dress or suit donations to Reception. Many thanks for your support.



# CONSCIOUS CANTINA



The Dining Hall will be hosting a pop-up to give away samples of the dishes available.

This will be served alongside other menu items.

## FORTHCOMING EVENTS

### March:

7: World Book Day

Year 11 Photographs

19: Year 8 Family Learning (6.00-8.00pm)

28: End of Spring Term (3.05pm finish)

29 March - 12 April: Easter Holidays

### April:

15: Start of Summer Term (All years in)

16: Year 9 Options Drop Down Day

23: Year 9 Parental Options Evening

### May:

6: Bank Holiday - School Closed

9: Start of Summer Examination Series

27-31 May: Half Term

FREE SCHOOL MEALS  
INFORMATION

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THINK YOU MAY BE  
ELIGIBLE



OUR SCHOOL  
PRIORITIES 2023/24

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