

THE

Roselander

PARENT UPDATE & NEWSLETTER - ISSUE 07



Update from Mr Richard Clarke HEADTEACHER

Dear Parents and Carers,

As we complete Spring term this week, there have been celebration assemblies to reward our students for their exceptional work and achievements over the past 12 weeks and we have much to celebrate!

Collectively our students have improved their Homework completion rates to some of the highest in the country this term so thank you for your support with this. Our own data shows that there is a direct link between high homework completion and successful outcomes. On the same theme, thank you for your ongoing support in ensuring your child attends school regularly. Our attendance rates remain well above the Cornish average and contribute so much to the success of our students.

The students in all year groups have responded well to our Roseland Learning Routines this term. We all thrive on routines and clear expectations and these ensure that our lessons remain as engaging and interesting as always, but ensures that all students are fully engaged and every minute of the lesson is productive. We have been working hard to ensure all our teachers following the same routines for starting, delivering and ending their lessons so students know exactly what to expect irrespective of teacher or subject.

Well done to our Y11 students who have completed their final trial examinations this term and are now on the final run up to the end of their courses. They deserve a good rest over the break and should also be working through their independent revision timetables.

Wishing everyone in our community a restful Easter break and hopefully some elusive Cornish spring sunshine.



THE ROSELAND ROUTINES

We proudly welcomed many visitors to The Roseland this half term and with each visit, similar comments have been made about how calm and positive the school and classroom/s feel. This is testament to the relationships our superb staff have with the exceptional young people in our care:

"We had a wonderful time, it was really valuable and it was very clear to see all the hard work that has gone on and continues in the life of your school so that they flourish as much as they do!

All the pupils that we saw today were a credit to their school and to the Trust, it was calm and engaged throughout, including break times and transition times.

We have a unique pleasure of working with so many Trusts and schools in Cornwall but yours is a shining light in the way you work with your staff, pupils and in your shared curriculum and routines." Diocese of Truro.

The Roseland Routines have been key in achieving this culture whereby we have the highest expectations of our young people, being both clear and explicit about our daily routines as well as consistent and predictable.

Improving our rewards system with weekly and half termly rewards such as Amazon vouchers, the Golden Ticket lunch pass and Headteacher's Hot Chocolate Morning has developed further students' motivation and positive attitude to learning and we will be seeking students' feedback on what other rewards they would like to have moving forward to help celebrate their achievements.

Looking to the Summer Term, please can we have your support with ensuring your child/ren are in the correct uniform. We are really proud of our uniform and we feel it is the smartest in the county if worn appropriately. We will be reminding students of our dress code and asking students to be in full uniform when we welcome them back on the 14th April.

Here is a reminder of our dress code:

- Shirt/Blouse: Plain white with either short or long sleeves. Tucked in at all times
- **Trousers/Skirt/Shorts:** Plain black, smart formal full length trousers/shorts or The Roseland tartan school skirt worn full length, falling at the knee (or just above) avoiding any rolling of the waist band as this will damage the zip.
- Tie: The Roseland clip on tie. To be worn at all times
- Jumper: Blue V neck with Roseland logo for Yrs7-9 only. Black V neck with Roseland logo for Yrs10-11 only.
- Black Blazer: Black jacket with Roseland logo optional for all years with separate styles available.
- **Shoes:** Plain, black, low-heeled formal shoes with black soles. No boots, trainers, casual shoes or shoes with heels. No coloured laces, brand logos or markings like Vans or Nikes.
- Socks: Below knee length, plain black or plain white
- Tights: Plain black or natural
- Hair: Hair is to be tidy and of natural colour. Unnatural colours and extreme hairstyles will not be permitted
- Make-up: Make up, including nail varnish, nail acrylics and tanning products are not to be worn.

Our uniform supplier is Keywear who are based in Truro. All information is available on their website keywearuniforms.co.uk

In addition to this, here is our PE dress code:

- Roseland top (polo shirt or top)
- Dark Blue / black shorts of appropriate length (Mid-thigh) or tracksuit bottoms or leggings
- Roseland socks or alternative sports socks (please use a spare pair for hygienic reasons)
- Trainers

Football / Rugby boots when appropriate

PE Kit is available to order online from AGAME Sports Limited.

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- Roseland socks or alternative sports socks (please use a spare pair for hygienic reasons)
- Trainers
- Football / Rugby boots when appropriate
- Gum shields and shin pads when appropriate
- Hair Long hair must be tied back
- No jewellery or watches to be worn

Please liaise with the Learning Leader if you'd like our support with the above and we'll be happy to help.

COMMUNICATION

We realise the importance of communication and so to streamline how we communicate with you, we will be moving to just ClassCharts as of 14th April instead of using ClassCharts and emails.

If you are having any difficulties with ClassCharts or accessing information on ClassCharts, please contact our Reception team on 01872 530675 or 530583 and we'll be happy to support you.



READING

As the Easter holiday begins, we hope this reading section will provide you and your child with a selection of books to choose from. Research shows there is a decline in young people reading for pleasure in their free time and we know that some students don't know that there are really exciting books out there, exploring topics they're interested in!

The selection within this newsletter aims to cover a wide range of interests, topics and reading accessibility to help with this. However, you could of course explore books online or in your local library/book shop too! If your child is preparing for Year 11 exams, they will no doubt be spending time revising and preparing for these. Part of this revision will involve reading – but immersing ourselves in the world of a book is also a way to reduce stress and improve mental wellbeing.

If your child is struggling to read, please do speak to us about this, and also explore ways you could support them at home. For example, by reading with them, to them, and encouraging them to find a book which suits their interests as well as their reading level. We hope that the recommended selection may spark some ideas for this. However, it's also worth bearing in mind that some students prefer to 'read' through audio books and that this is still a valid form of them hearing the written word in a fluent and expressive way. Please note that unless otherwise stated, the texts are suitable from Year 7 and up, but please do research the books before selecting them to ensure that they are appropriate for your child, as these are just a publisher's guide. We hope that amongst all these recommendations, you find something which interests your child and that this Easter holiday, our children are inspired to embark on exciting literary adventures and unlock the endless possibilities that reading has to offer.

Happy reading!

BOOK RECOMMENDATIONS

Jodie HILARY McKAY

Jodie never wanted to come on the residential trip to the field centre. A loner at school, she's forced into a dormitory with other girls from her class who don't understand her and talk about her behind her back. Even though they're not trying to be mean, Jodie feels excluded and miserable, and eventually escapes out onto the salt marshes in search of a little dog she can hear barking in the distance. But the salt marshes are dangerous and Jodie gets trapped by the incoming tide. Stuck in the mud, will anyone even notice that she's gone? And where is the little dog that keeps barking so mournfully...?





Northern Soul PHIL EARLE 12+

Marv's fourteen and his life is simple. There's football. And his best mate, Jimmy. Perfect. Nothing else matters, until a new girl at school called Carly crashes into his life. For Marv, it's love at first sight, his emotions flipped upside down, as he knows a girl like Carly will never notice him. He needs help – lots of it – but when it miraculously arrives in the shape of a musical idol from the past, the path to Carly's heart proves anything but easy...

BOOK RECOMMENDATIONS CONTINUED

Drowning in My Bedroom STEVE COLE

Gayla is trapped all alone when floodwater pours into her bedroom in a residential centre for kids with disabilities. Junjun's makeshift shack has been washed away in the flood and he needs to find medicine for his sister, who's sick after drinking contaminated water. At first, these two young people seem to have little in common and pity each other, but as the waters continue to rise, they must work together to find a way to survive.





Where Sleeping Girls Lie FARIDAH ÀBÍKÉ-ÍYÍMÍDÉ 14+

Sade Hussein is the new girl at Alfred Noble Academy, a prestigious mixed boarding school. She's always been home-schooled and has no idea what to expect when she steps through the doors of her imposing new home. But she certainly didn't imagine her roommate, Elizabeth, going missing on her first night. Or for people to think Sade had something to do with it. Instead of blending in, suddenly everyone is talking

Nonfiction: Humankind: A Hopeful History RUTGER BREGMAN

Human beings, we're taught, are by nature selfish and governed by self-interest. Humankind makes a new argument: that it is realistic, as well as revolutionary, to assume that people are good. This book takes some of the world's most famous studies and events and reframes them, providing a new perspective on the last 200,000 years of human history. From the real-life Lord of the Flies to the Blitz, a Siberian fox farm to an infamous New York murder, Stanley Milgram's Yale shock machine to the Stanford prison experiment, Bregman shows how believing in human kindness and altruism can be a new way to think and act, as well as how this could be the foundation for **achieving true change in our society. It is time for a new view of human nature.**



THE ROSELAND ROCK SCHOOL!

Well done to all the talented singers and musicians who performed in our Roseland Rocks! event last night... what a fantastic way to end the Spring Term! The concert featured various bands and ensembles which had been put together for this popular annual event, led by our resident guitar Mr Crowe and Music Department staff.

There were some fantastic performances by students of all ages and abilities, and highlights from the evening included rock classics such as 'Paint it Black' by the Rolling Stones and 'Purple Haze' by Jimi Hendrix, as well as some fabulous vocal groups singing pop and rock songs in beautiful harmonies. The concert ended with a inspirational guest performance by some former Roseland students, now at college, who performed alongside two current GCSE Music students, playing four songs in total after the audience demanded an encore!

Thanks to all the staff, students and parents who supported this event and made the evening such a success!

















THE ROSELAND ROCK SCHOOL!













CAREERS FAIR

Today, we hosted our 2024 Careers Event where students had the opportunity to interact with various educational providers and business. Through captivating conversations and engaging activities students within year 9 and 10 represented the school brilliantly when communicating with stallholders, who were impressed with the questions and interaction. All year groups had access to the event during break time; it was great to see lots of students return to carry on meaningful conversations with our stallholders!

Thank you so much to the educational providers and businesses who attended, we are really looking forward to working with you again and providing bespoke sessions for students as a result of their engagement today.







SUMMER TERM CANTEEN MENU

The following menus rotate every three weeks and will commence after Easter.







SPRING TERM HIGHLIGHTS



April: 15: Start of Summer Term (All years in) 16: Year 9 Options Drop Down Day 23: Year 9 Parental Options Evening

May:

6: Bank Holiday - School Closed 9: Start of Summer Examination Series 27-31 May: Half Term

<u>June:</u>

18: Year 9 Parents' Evening 20: Year 10 Health & Safety Work Experience Day 24 – 28: Year 7 & 8 Assessment Week 27: Year 6 Welcome Day Year 6 Parents' Evening (6.00 – 7.30pm)

July: 2: Roseland Awards Evening: 7.00pm Hall 9: Sports Day 10: Year 7 Parents' Evening (4.00 - 6.30pm) 15 - 19: Work Experience and Activity Week 19 July End of Summer Term 3.05pm finish





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